

Unit 2: Rational Expressions

4-2: Simplifying Rational Expressions

Rational Expressions: - fractions with polynomials as numerator and / or denominator.

To Simplify (Reduce) Rational Expressions: (Factor all polynomials and reduce)

Example 1: Simplify the followings.

a.
$$\frac{9x^2 - 2x}{9x - 2}$$

$$\begin{aligned} &= \frac{x(9x-2)}{(9x-2)} \\ &= \frac{x\cancel{(9x-2)}}{\cancel{(9x-2)}} \\ &= \boxed{x} \end{aligned}$$

NPV:

$$\begin{aligned} 9x - 2 &= 0 \\ 9x &= 2 \\ x &= \frac{2}{9} \end{aligned}$$

b.
$$\frac{3x}{x^2 + 6x}$$

$$\begin{aligned} &= \frac{3x}{x(x+6)} \\ &= \frac{\cancel{3x}}{\cancel{x}(x+6)} \\ &= \boxed{\frac{3}{x+6}} \end{aligned}$$

NPV:

$$\begin{aligned} x(x+6) &= 0 \\ x = 0 \quad x+6 &= 0 \\ & \quad \quad \quad x = -6 \\ & \quad \quad \quad x = 0 \text{ and } -6 \end{aligned}$$

c.
$$\frac{6x^2y + 12xy}{8x^2 - 8x}$$

$$\begin{aligned} &= \frac{6xy(x+2)}{8x(x-1)} \\ &= \frac{\cancel{6x}y(x+2)}{\cancel{8x}(x-1)} \\ &= \boxed{\frac{3y(x+2)}{4x(x-1)}} \end{aligned}$$

NPV:

$$\begin{aligned} 8x(x-1) &= 0 \\ 8x = 0 \quad x-1 &= 0 \\ x = 0 \quad \quad x &= 1 \\ & \quad \quad \quad x = 0 \text{ and } 1 \end{aligned}$$

d.
$$\frac{x^2 - 9}{x^2 - 6x + 9}$$

$$\begin{aligned} &= \frac{(x-3)(x+3)}{(x-3)(x-3)} \\ &= \frac{\cancel{(x-3)}(x+3)}{\cancel{(x-3)}(x-3)} \\ &= \boxed{\frac{(x+3)}{(x-3)}} \end{aligned}$$

NPV:

$$\begin{aligned} (x-3)^2 &= 0 \\ x-3 &= 0 \\ & \quad \quad \quad x = 3 \end{aligned}$$

e. $\frac{2y^2 - 7y + 3}{y^2 - 5y + 6}$

$$= \frac{(y-3)(2y-1)}{(y-2)(y-3)}$$

$$= \frac{\cancel{(y-3)}(2y-1)}{(y-2)\cancel{(y-3)}}$$

$$= \frac{(2y-1)}{(y-2)}$$

NPV:

$$(y-2)(y-3) = 0$$

$$y-2=0 \quad y-3=0$$

$$y=2 \quad y=3$$

$$y=2 \text{ and } 3$$

f. $\frac{x-2}{x+2}$

Cannot Simplify!

NPV:

$$(x+2) = 0$$

$$x = -2$$

g. $\frac{x-2}{2-x}$

$$= \frac{-(x-2)}{-(2-x)}$$

$$= \frac{-(x-2)}{(x-2)}$$

$$= \frac{\cancel{-(x-2)}}{\cancel{(x-2)}}$$

$$= -1$$

Multiply Both Sides by -1

NPV:

$$2-x = 0$$

$$-x = -2$$

$$x = 2$$

4-2 Homework Assignments

Regular: pg. 158-159 #1 to 49 (odd), 50, 51 (a to e), 53

AP: pg. 158-159 #2 to 48 (even), 50 to 55

4-3: Multiplying and Dividing Rational Expressions

Multiplying Rational Expressions

$$\frac{3}{5} \times \frac{10}{21}$$

$$\frac{\overset{1}{\cancel{3}}}{\cancel{5}} \times \frac{\overset{2}{\cancel{10}}}{\cancel{21}} = \frac{2}{7}$$

Reduce then Multiply!

Example 1: Simplify $\frac{x^2 - 1}{x^2 + x - 6} \times \frac{2x^2 + 7x + 3}{2x^2 - x - 1}$

$$\begin{aligned} &= \frac{(x+1)(x-1)}{(x-2)(x+3)} \times \frac{(2x+1)(x+3)}{(2x+1)(x-1)} \\ &= \frac{(x+1)\cancel{(x-1)}}{(x-2)\cancel{(x+3)}} \times \frac{\cancel{(2x+1)}\cancel{(x+3)}}{\cancel{(2x+1)}\cancel{(x-1)}} \\ &= \frac{x+1}{x-2} \end{aligned}$$

NPV:

$$\begin{aligned} (x-2)(x+3) &= 0 & (2x+1)(x-1) &= 0 \\ x-2=0 & \quad x-3=0 & 2x+1=0 & \quad x-1=0 \\ x=2 & \quad x=3 & 2x=-1 & \quad x=1 \\ & & x &= -\frac{1}{2} \end{aligned}$$

$$x = -\frac{1}{2}, 1, 2, \text{ and } 3$$

Dividing Rational Expressions

$$\frac{9}{4} \div \frac{15}{20} = \frac{9}{4} \times \frac{20}{15}$$

$$\frac{\overset{3}{\cancel{9}}}{\cancel{4}} \times \frac{\overset{5}{\cancel{20}}}{\cancel{15}} = 3$$

Reciprocal, then Reduce and Multiply!

Example 2: Simplify $\frac{x^2 + 6x + 9}{3x^2 - 4x - 4} \div \frac{x^2 - 9}{3x^2 + 8x + 4}$

$$= \frac{x^2 + 6x + 9}{3x^2 - 4x - 4} \times \frac{3x^2 + 8x + 4}{x^2 - 9} = \frac{(x+3)(x+3)}{(3x+2)(x-2)} \times \frac{(3x+2)(x+2)}{(x-3)(x+3)}$$

NPV is taken from the numerator and denominator of the fraction after the ÷ sign

$$\begin{aligned} &= \frac{(x+3)\cancel{(x+3)}}{(3x+2)\cancel{(x-2)}} \times \frac{\cancel{(3x+2)}\cancel{(x+2)}}{(x-3)\cancel{(x+3)}} \\ &= \frac{(x+3)(x+2)}{(x-2)(x-3)} \end{aligned}$$

NPV:

$$\begin{aligned} (3x+2)(x-2) &= 0 & (3x+2)(x+2) &= 0 & (x-3)(x+3) &= 0 \\ 3x+2=0 & \quad x-2=0 & 3x+2=0 & \quad x-2=0 & x-3=0 & \quad x+3=0 \\ 3x &= -2 & x &= 2 & 3x &= -2 & \quad x=2 & \quad x=3 & \quad x &= -3 \\ x &= -\frac{2}{3} & & & x &= -\frac{2}{3} & & & & & \end{aligned}$$

$$x = -3, -\frac{2}{3}, 2, \text{ and } 3$$

Example 3: Simplify $\frac{\frac{21}{4}}{\frac{7}{16}}$

$$= \frac{\left(\frac{21}{4}\right)}{\left(\frac{7}{16}\right)} = \frac{21}{4} \div \frac{7}{16}$$

$$= \frac{21}{4} \times \frac{16}{7}$$

Example 4: Simplify $\frac{4y^2 - 9}{y + 4} \div \frac{6y + 9}{2y^2 + 5y - 12}$

$$= \frac{4y^2 - 9}{y + 4} \div \frac{6y + 9}{2y^2 + 5y - 12}$$

$$= \frac{4y^2 - 9}{y + 4} \times \frac{2y^2 + 5y - 12}{6y + 9}$$

$$= \frac{(2y + 3)(2y - 3)}{(y + 4)} \times \frac{(2y - 3)(y + 4)}{3(2y + 3)}$$

$$= \frac{(2y - 3)(2y - 3)}{(y + 4)} \times \frac{(2y - 3)(y + 4)}{3(2y + 3)}$$

$$= \frac{(2y - 3)^2}{3}$$

NPV is taken from the numerator and denominator of the fraction after the \div sign

NPV:

$$y + 4 = 0 \quad (2y - 3)(y + 4) = 0 \quad 2y + 3 = 0$$

$$y = -4 \quad 2y - 3 = 0 \quad y - 4 = 0 \quad 2y = -3$$

$$y = \frac{3}{2} \quad y = 4 \quad y = -\frac{3}{2}$$

$$y = -4, -\frac{3}{2}, \frac{3}{2} \text{ and } 4$$

4-3 Homework Assignments

Regular: pg. 163-164 #1 to 47 (odd), 49 to 54, 55 (a, b, c), 56, 58

AP: pg. 163-164 #2 to 48 (even), 49 to 54, 55 (a, b, c), 56 to 59

4-4: Adding and Subtracting Rational Expressions (Part 1)

To Add and Subtract Rational Expressions

1. Find Common Denominator.
2. Obtain Equivalent Fractions.
3. Add or Subtract Numerators.
4. Reduce if Possible.

$$\begin{aligned}\frac{3}{4} + \frac{5}{6} &= \frac{3(3) + 2(5)}{12} \\ &= \frac{9 + 10}{12} \\ &= \frac{19}{12}\end{aligned}$$

**LCM and
Equivalent Fractions**

Example 1: Simplify the followings.

a. $\frac{6}{x} + \frac{2}{x} - \frac{9}{x}$

$$= \frac{6 + 2 - 9}{x}$$

$$= \frac{1}{x}$$

LCM = x

NPV:
 $x = 0$

b. $\frac{7x}{x+1} - \frac{4}{x+1} - \frac{9x+2}{x+1}$

$$= \frac{7x - 4 - (9x + 2)}{x+1}$$

$$= \frac{7x - 4 - 9x - 2}{x+1}$$

$$= \frac{-2x - 6}{x+1}$$

$$= \frac{-2(x+3)}{x+1}$$

Subtract the entire fraction.
We will need brackets!

LCM = $x + 1$

NPV:
 $x + 1 = 0$
 $x = -1$

c. $\frac{5x}{3} + \frac{9x}{2} - \frac{7x}{4} + 1$

$$= \frac{4(5x) + 6(9x) - 3(7x) + 12}{12}$$

$$= \frac{20x + 54x - 21x + 12}{12}$$

$$= \frac{53x + 12}{12}$$

LCM = 12

d. $\frac{3x-2}{6} + \frac{x+5}{4} - \frac{2x-3}{3}$

$$= \frac{2(3x-2) + 3(x+5) - 4(2x-3)}{12}$$

$$= \frac{6x - 4 + 3x + 15 - 8x + 12}{12}$$

$$= \frac{x + 23}{12}$$

LCM = 12

Example 2: A rectangle has a dimensions $\frac{3x+1}{2}$ and $\frac{2x-3}{5}$. Find its perimeter.



$$\text{Length} = \frac{3x+1}{2}$$

$$\text{Width} = \frac{2x-3}{5}$$

$$\text{Perimeter} = 2l + 2w$$

$$P = 2\left(\frac{3x+1}{2}\right) + 2\left(\frac{2x-3}{5}\right)$$

$$P = (3x+1) + \frac{4x-6}{5}$$

$$P = \frac{5(3x+1) + (4x-6)}{5}$$

$$P = \frac{15x+5+4x-6}{5}$$

$$P = \frac{19x-1}{5}$$

4-4 Homework Assignments

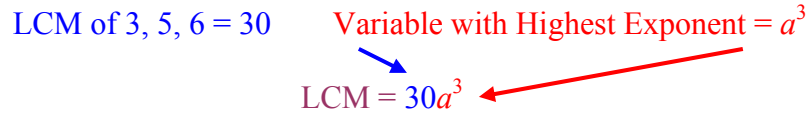
Regular: pg. 167 #1 to 25 (odd), 26, 27, 29a

AP: pg. 167 #2 to 24 (even), 26 to 28, 29a, 30

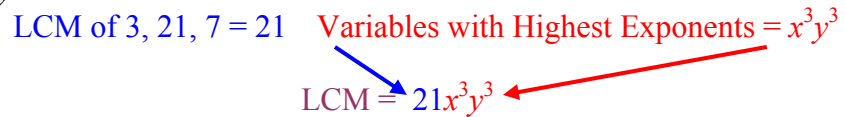
4-5: Adding and Subtracting Rational Expressions (Part 2)

LCM of Monomial: - LCM of monomial coefficient, and the variable(s) with its / their **highest exponent(s)**.

Example 1: LCM of $3a^2, 5a, 6a^3$

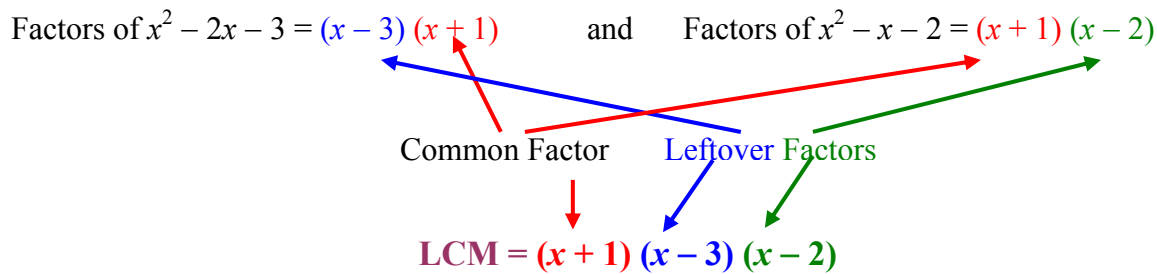


Example 2: LCM of $3x^2y, 21x^3y^2, 7xy^3$



LCM of Polynomial: - common factor(s) (written once) along with any uncommon (leftover) factor(s).

Example 3: LCM of $x^2 - 2x - 3$ and $x^2 - x - 2$



Example 4: Simplify the followings.

a. $\frac{4}{3x^2} - \frac{5}{2x} + 3$

$$= \frac{2(4) - 3x(5) + 6x^2(3)}{6x^2}$$

$$= \frac{8 - 15x + 18x^2}{6x^2}$$

$$= \frac{18x^2 - 15x + 8}{6x^2}$$

LCM = $6x^2$

NPV:

$6x^2 = 0$

$x^2 = 0$

$x = 0$

b. $\frac{4}{a^2b} + \frac{3}{ab^2} - \frac{2}{a^2b^3}$

$$= \frac{b^2(4) + ab(3) - (2)}{a^2b^3}$$

$$= \frac{4b^2 + 3ab - 2}{a^2b^3}$$

LCM = a^2b^3

NPV:

$a^2b^3 = 0$

$a^2 = 0 \quad b^3 = 0$

$a = 0 \text{ and } b = 0$

c. $\frac{5}{x+2} + \frac{3x+1}{3x+6}$

$$= \frac{5}{x+2} + \frac{3x+1}{3(x+2)}$$

$$= \frac{3(5) + (3x+1)}{3(x+2)}$$

$$= \frac{15+3x+1}{3(x+2)}$$

$$= \frac{3x+16}{3(x+2)}$$

LCM = 3(x+2)

NPV:
 $3(x+2) = 0$
 $x+2 = 0$
 $x = -2$

d. $\frac{2x}{9x^2-4} - \frac{3x}{9x^2-12x+4}$

$$= \frac{2x}{(3x-2)(3x+2)} - \frac{3x}{(3x-2)(3x-2)}$$

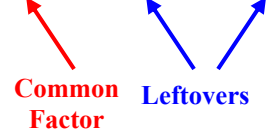
$$= \frac{(3x-2)(2x) - (3x+2)(3x)}{(3x-2)(3x-2)(3x+2)}$$

$$= \frac{6x^2 - 4x - 9x^2 - 6x}{(3x-2)^2(3x+2)}$$

$$= \frac{-3x^2 - 10x}{(3x-2)^2(3x+2)}$$

$$= \frac{-x(3x+10)}{(3x-2)^2(3x+2)}$$

LCM = (3x-2)(3x-2)(3x+2)



NPV:
 $(3x-2) = 0$ $(3x+2) = 0$
 $3x = 2$ $3x = -2$
 $x = \frac{2}{3}$ $x = -\frac{2}{3}$
 $x = \pm \frac{2}{3}$

e. $\frac{y^2 + \frac{y-3}{2}}{y^2 - \frac{5y-2}{3}}$

$$= \frac{2(y^2) + y - 3}{2}$$

$$= \frac{3(y^2) - (5y-2)}{3}$$

$$= \frac{2y^2 + y - 3}{2}$$

$$= \frac{3y^2 - 5y + 2}{3}$$

$$= \frac{(2y+3)(y-1)}{2}$$

$$= \frac{(2y+3)(y-1)}{(3y-2)(y-1)}$$

$$= \frac{(2y+3)(y-1)}{2} \times \frac{3}{(3y-2)(y-1)}$$

$$= \frac{3(2y+3)}{2(3y-2)}$$

LCM = 2
 LCM = 3
 Switch Signs!

NPV:
 $(3y-2)(y-1) = 0$
 $(3y-2) = 0$ $(y-1) = 0$
 $3y = 2$
 $y = \frac{2}{3}$ $y = 1$

Example 5: Car A takes x hours to travel 100 km while car B takes 1 hour less than car A to travel 100 km.

- Write an algebraic expression for each car A and car B that represent the speed at which they travel in terms of x .
- Write an algebraic expression for their difference in speed.

For questions involving **Distance, Speed and Time**, make a table to organize any data & expressions.

Recall that: $speed = \frac{distance}{time}$

a.

| | Distance (km) | Speed (km/hr) | Time (hr) |
|-------|---------------|-------------------|-----------|
| Car A | 100 | $\frac{100}{x}$ | x |
| Car B | 100 | $\frac{100}{x-1}$ | $x-1$ |

b. Difference in Speed (Car B is faster) = Speed of Car B – Speed of Car A

$$= \frac{100}{x-1} - \frac{100}{x}$$

$$= \frac{100x - 100(x-1)}{x(x-1)} \quad \text{LCM} = x(x-1)$$

NPV:

$$x(x-1) = 0$$

$$x = 0 \quad (x-1) = 0$$

$$x = 1$$

In reality, x , the time it takes for Car A has to be greater than 1.

$$= \frac{100x - 100x + 100}{x(x-1)}$$

$$= \frac{100}{x(x-1)} \text{ km/hr}$$

4-5 Homework Assignments

Regular: pg. 172 - 173 #5 to 61 (odd), 64 to 67

AP: pg. 172 - 173 #6 to 62 (even), 64 to 67

4-6: Review of Solving Linear Equations

When Solving Linear Equations:

1. **Expand and Simplify each side.**
2. **Make Sure you LINE UP the Equal signs as you work downward.**
3. **Collect Like-Terms with the Unknown terms on the Left Hand Side.**
4. **When Moving Terms to the other side of the Equal sign, do Reverse Order of Operation (SAMDEB) and Reverse Operations.**
5. **Solve for the solution by isolating the variable.**

Example 1: Solve the following equations.

a. $3x + 2 = x - 8$

$$3x - x = -8 - 2$$

$$2x = -10$$

$$x = \frac{-10}{2}$$

$$x = -5$$

Collect Like Terms
and
Reverse Operations

b. $9(x - 4) = 2(x + 17)$

$$9x - 36 = 2x + 34$$

$$9x - 2x = 34 + 36$$

$$7x = 70$$

$$x = \frac{70}{7}$$

$$x = 10$$

Collect Like Terms
and
Reverse Operations

c. $3(2x + 1) - (2 - 3x) + 7 = 5x - 6$

$$6x + 3 - 2 + 3x + 7 = 5x - 6$$

$$9x + 8 = 5x - 6$$

$$9x - 5x = -6 - 8$$

$$4x = -14$$

$$x = \frac{-14}{4}$$

$$x = \frac{-7}{2}$$

Expand and Simplify each side

Collect Like Terms and Reverse Operations

4-6 Homework Assignments

Regular: pg. 179 - 180 #1 to 37 (odd), 39 to 47

AP: pg. 179 - 180 #2 to 38 (even), 39 to 48

4-7: Solving Rational Equations

When solving rational equations, there are two methods you can use.

Method 1: Multiply Both Sides with LCM

- doing so will eliminate all denominators
- solve the remaining equation

Method 2: Cross-Multiplication

- only do so when there is a single fraction equals to another single fraction.
- solve the remaining equation.

Example 1: Solve the following equations.

a. $\frac{3x}{2} - 5 = 4$

Method 1: Multiply Both Sides with LCM

$$\frac{3x}{2} - 5 = 4$$

$$2\left(\frac{3x}{2} - 5\right) = 2(4) \quad \text{Multiply Both Sides by the LCM}$$

$$3x - 10 = 8$$

$$3x = 8 + 10$$

$$3x = 18$$

$$x = 6$$

Method 2: Cross-Multiplication

$$\frac{3x}{2} - 5 = 4$$

$$\frac{3x}{2} = 4 + 5$$

$$\frac{3x}{2} \times \frac{2}{2} = \frac{9}{1}$$

Cross Multiply after Rearrangement

$$(1)(3x) = (2)(9)$$

$$3x = 18$$

$$x = 6$$

b. $\frac{3}{x} + 4 = \frac{3}{2x}$

Method 1: Multiply Both Sides with LCM

$$\frac{3}{x} + 4 = \frac{3}{2x}$$

$$2x\left(\frac{3}{x} + 4\right) = 2x\left(\frac{3}{2x}\right)$$

Multiply Both Sides by the LCM

$$6 + 8x = 9$$

$$8x = 9 - 6$$

$$8x = 3$$

$$x = \frac{3}{8}$$

NPV
 $x = 0 \quad 2x = 0$
 $x = 0$

Method 2: Cross-Multiplication

$$\frac{3}{x} + 4 = \frac{3}{2x}$$

Obtain LCM and Equivalent Fraction

$$\frac{3+4x}{x} = \frac{9}{2x}$$

x in the denominator can cancel on both sides

$$\frac{3+4x}{1} = \frac{9}{2}$$

Cross Multiply

$$2(3+4x) = 9$$

$$6 + 8x = 9$$

$$8x = 9 - 6$$

$$8x = 3$$

$$x = \frac{3}{8}$$

c. $\frac{5}{x+2} = \frac{2}{x-3}$

Method 1: Multiply Both Sides with LCM

Multiply Both Sides by the LCM

$$\frac{5}{x+2} = \frac{2}{x-3}$$

$$(x+2)(x-3)\left(\frac{5}{x+2}\right) = (x+2)(x-3)\left(\frac{2}{x-3}\right)$$

Reduce when possible.

$$5(x-3) = 2(x+2)$$

$$5x - 15 = 2x + 4$$

$$5x - 2x = 4 + 15$$

$$3x = 19$$

$$x = \frac{19}{3}$$

NPV
 $x + 2 = 0 \quad x - 3 = 0$
 $x = -2 \quad x = 3$

Method 2: Cross-Multiplication

Cross Multiply

$$\frac{5}{x+2} = \frac{2}{x-3}$$

$$5(x-3) = 2(x+2)$$

$$5x - 15 = 2x + 4$$

$$5x - 2x = 4 + 15$$

$$3x = 19$$

$$x = \frac{19}{3}$$

d. $\frac{6}{3x-2} - 3 = \frac{4}{3x-2}$

Method 1: Multiply Both Sides with LCM

$\frac{6}{3x-2} - 3 = \frac{4}{3x-2}$ **Multiply Both Sides by the LCM**

$(3x-2)\left(\frac{6}{3x-2} - 3\right) = (3x-2)\left(\frac{4}{3x-2}\right)$ **Reduce when possible**

$6 - 3(3x-2) = 4$

$6 - 9x + 6 = 4$

$-9x + 12 = 4$

$-9x = 4 - 12$

$-9x = -8$

$x = \frac{-8}{-9}$

$x = \frac{8}{9}$

NPV

$3x - 2 = 0$

$3x = 2$

$x = \frac{2}{3}$

Method 2: Cross-Multiplication

$\frac{6}{3x-2} - 3 = \frac{4}{3x-2}$

Obtain LCM and Equivalent Fraction $\frac{6-3(3x-2)}{(3x-2)} = \frac{4}{(3x-2)}$

$6 - 9x + 6 = 4$

$-9x + 12 = 4$

$-9x = 4 - 12$

$-9x = -8$

$x = \frac{-8}{-9}$

$x = \frac{8}{9}$

$(3x - 2)$ in the denominator can cancel on both sides

4-7 Homework Assignments

Regular: pg. 185 - 186 #1 to 69 (odd), 70 to 78

AP: pg. 185 - 186 #2 to 68 (even), 70 to 78

4-8: Problem Solving with Equations

When Solving Word Problems:

1. Decide what the variable represents (usually the unknown or the smaller item).
2. Set up an equation by reading the questions bit by bit, or organize the information on a table.
3. Solve and Verify.
4. Write out a final statement indicating the solution(s).

Example 1: Find three consecutive odd integers that have a sum of -51 .

Let $x =$ smallest integer
 $(x + 2) =$ next odd integer
 $(x + 4) =$ largest odd integer

Therefore, the three integers are $-19, -17$ and -15

$$x + (x + 2) + (x + 4) = -51$$

$$3x + 6 = -51$$

$$3x = -51 - 6$$

$$3x = -57$$

$$x = \frac{-57}{3}$$

$$x = -19$$

Example 2: Mary has \$7.85 in quarters and dimes. If she has 50 coins, how many coins of each type does she have?

Let $x =$ number of quarters
 $(50 - x) =$ number of dimes

Each Quarter is worth 25 cents
 Each Dime is worth 10 cents

Mary has 19 quarters and $(50 - 19)$ dimes.

Mary has 19 quarters and 31 dimes.
 $(19 \times \$0.25 + 31 \times \$0.10 = \$7.85)$

$$25x + 10(50 - x) = 785$$

$$25x + 500 - 25x = 785$$

$$15x + 500 = 785$$

$$15x = 785 - 500$$

$$15x = 285$$

$$x = \frac{285}{15}$$

$$x = 19$$

Example 3: John went for a 199 km mountain biking trip for two days. On day 1, he biked 3 km/h faster than day 2. If he biked for 9 hours on day 1 while on day 2 he biked for 11 hours, how fast was he travelling on each day?

With questions involving speed, distance, and time, we have to set up a table!

Recall that: $speed = \frac{distance}{time}$ or $speed = distance \times time$

| | Distance (km) | Speed (km/hr) | Time (hr) |
|-------|---------------|---------------|-----------|
| Day 1 | $9(x + 3)$ | $x + 3$ | 9 |
| Day 2 | $11x$ | x | 11 |
| TOTAL | 199 | | |

$$9(x + 3) + 11x = 199$$

$$9x + 27 + 11x = 199$$

$$20x + 27 = 199$$

$$20x = 199 - 27$$

$$20x = 172$$

$$x = 8.6$$

John would have biked 11.6 km/h on day 1, and 8.6 km/h on day 2.

4-8 Homework Assignments

Regular: pg. 190 - 191 #1 to 11 (odd), 13 to 18, 20 to 30

(AP) Example 4: Mary and Jane each left Calgary and Edmonton respectively at the same time, and drove towards Red Deer 150 km away. If Mary drove 10 km/h faster than Jane and she had to wait 10 minutes before Jane arrived at Red Deer, how fast were both of them driving?

| | Distance (km) | Speed (km/hr) | Time (hr) |
|------------|---------------|---------------|---|
| Mary | 150 | $x + 10$ | $\frac{150}{x + 10}$ (Faster – Less Time) |
| Jane | 150 | x | $\frac{150}{x}$ (Slower – More Time) |
| DIFFERENCE | | | 10 minutes = $\frac{1}{6}$ hr |

$$\frac{150}{x} - \frac{150}{x+10} = \frac{1}{6}$$

$$\frac{150(x+10) - 150x}{x(x+10)} = \frac{1}{6}$$

$$\frac{150x + 1500 - 150x}{x(x+10)} = \frac{1}{6}$$

$$\frac{1500}{x(x+10)} = \frac{1}{6}$$

$$(6)(1500) = x(x+10)$$

$$9000 = x^2 + 10x$$

$$0 = x^2 + 10x - 9000$$

$$0 = (x - 90)(x + 100)$$

$$x + 100 = 0 \quad \text{or} \quad x - 90 = 100$$

$$x = -100 \quad \quad \quad x = 90$$

Speed cannot be Negative!

To Solve Quadratic Equations, bring everything to one side and Factor!

Jane drove at 90 km/h, while Mary drove at 100 km/h

4-8 Homework Assignments
 AP: pg. 190 - 191 #2 to 10 (even), 13 to 31

4-9: Equations with Literal Coefficients

Literal Coefficient: - the variable part of a monomial.

Formula: - an equation where the variables represent certain measurements or constant.

Example 1: For $d = st$, solve for s and t .

| | |
|--|--|
| $\frac{d}{t} = \frac{st}{t}$ $\frac{d}{t} = s$ | $\frac{d}{s} = \frac{st}{s}$ $\frac{d}{s} = t$ |
|--|--|

When manipulating (rearranging) formulas, follow the rule of Reverse Order of Operation (SAMDEB) and Reverse Operations.

Example 2: Given the formulas below, solve for the variables indicated.

a. $V = \frac{lwH}{3}$ Solve for H

$$3V = lwH$$

$$\frac{3V}{lw} = H$$

b. $A = \pi r^2$ Solve for r

$$\frac{A}{\pi} = r^2$$

$$\sqrt{\frac{A}{\pi}} = \sqrt{r^2}$$

$$\sqrt{\frac{A}{\pi}} = r$$

c. $V = \frac{4}{3}\pi r^3$ Solve for r

$$\frac{3V}{4\pi} = r^3$$

$$\sqrt[3]{\frac{3V}{4\pi}} = \sqrt[3]{r^3}$$

$$\sqrt[3]{\frac{3V}{4\pi}} = r$$

d. $SA = 2\pi r(r + H)$ Solve for H

$$\frac{SA}{2\pi r} = r + H$$

$$\frac{SA}{2\pi r} - r = H$$

Example 3: Use the formula, $C = \frac{5}{9}(F - 32)$, where C is temperature in degree Celsius and F is temperature in Fahrenheit, to find the equivalent of 25°C in Fahrenheit.

First, we have to manipulate (rearrange) the formula to solve for F .

$$C = \frac{5}{9}(F - 32)$$

$$\frac{9C}{5} = F - 32$$

$$\frac{9C}{5} + 32 = F$$

For 25°C , $C = 25$ and $F = ?$

$$F = \frac{9(25)}{5} + 32$$

$$F = 77$$

4-9 Homework Assignments

Regular: pg. 193 #1 to 16

AP: pg. 193 #1 to 16