

Lab #10: Electrochemical Cells

Objectives:

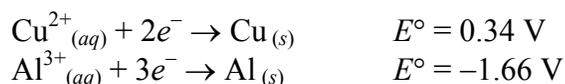
1. To understand the nature of electrochemical cells.
2. To construct a table listing the reduction potentials of a series of metal ions, in order of ease of reduction base on cell potentials.

Background Information:

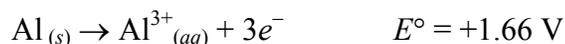
An electro chemical cell results when an oxidation reaction and a reduction reaction occur, and their resulting electron transfer between the two processes occurs through an external wire. The oxidation and reduction reactions are physically separated from each other and are called *half-cell reactions*. A half-cell can be prep a red from almost any metal in contact with a solution of its ions. Since each element has its own electron configuration, each element develops a different electrical potential, and different combination of oxidation and reduction half-cells result in different voltages for the completed electrochemical cell.

The *standard reduction potential* is the voltage that a half-cell, under standard conditions (1 M, 1 atm, 25°C), develops when it is combined with the standard hydrogen electrode, that is arbitrarily assigned a potential of zero volts. A chart of reduction half-cell reactions, arranged in order of decreasing standard reduction potential, shows the relative ease of reduction of each substance listed. The more positive the reduction potential, the easier it is for reduction to occur. A spontaneous cell (a battery) can be constructed if two half-cells are connected internally using a salt bridge, and externally using a metallic connector. In an electro chemical cell, the reaction listed in the standard reduction potential chart with the more positive voltage occurs as a reduction, and the reaction listed with the less positive voltage reverses and occurs as an oxidation reaction. The cell voltage can be found by adding the voltages listed in the table, with the value of the voltage for the oxidation reaction becoming the negative of its reduction reaction voltage.

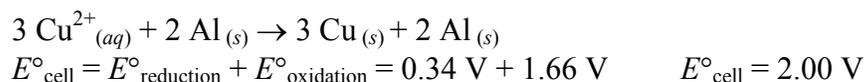
As an example, consider a cell made up of copper and aluminum half-cells.



The copper reaction has the more positive potential and remains a reduction reaction. The aluminum reaction with the less positive (more negative) potential is reversed and becomes an oxidation reaction. Its potential is now an oxidation potential:



The reduction potential and the oxidation potential are added to find the cell voltage:



A positive value for E°_{cell} indicates the oxidation – reduction reaction, as written, is *spontaneous*.

A cell representation such as the following: $\text{Zn}_{(s)} | \text{Zn}^{2+}_{(aq)} (1.0 \text{ M}) || \text{Cu}^{2+}_{(aq)} (1.0 \text{ M}) | \text{Cu}_{(s)}$ means that a cell is constructed of zinc metal dipping into a 1.0 M solution of Zn^{2+} . The symbol “|” refers to a phase boundary. The symbol “||” indicates a salt bridge between the zinc ion solution and the copper ion solution. The second half-cell is copper metal dipping into a 1.0 M solution of copper ions. The anode is on the left (where oxidation occurs) and the cathode is on the right (where reduction occurs).

In this laboratory a “standard” table of electrode potentials is constructed. A value of 0.00 volts is assigned to the electrode made from zinc metal in a 1.0 M solution of zinc ions. The voltage values should correlate

with those found in published tables, differing only by the value of E° for the standard zinc electrode. Published standard values are measured in solutions that have very small electrical resistance. The resistance of the experimental cell will probably cause a lowering of measured values from the ideal values.

Experimental Overview:

The purpose of this laboratory is to construct a table listing the reduction potentials of a series of metal ions, in order of ease of reduction. The series of micro-scale half-cells is constructed by placing a piece of metal into a 1.0 M solution of its ions for each metal in the series. The metals chosen are copper, iron, lead, magnesium, silver, and zinc. The half-cells are connected by a salt bridge constructed of a strip of filter paper soaked in a solution of potassium nitrate. The zinc half-cell is chosen as the reference standard, and all potentials are measured with respect to the zinc electrode.

Materials:

1.0 M $\text{Cu}(\text{NO}_3)_2$ (aq)	Copper foil, $\text{Cu}_{(s)}$	Reaction plate (24-well)
1.0 M $\text{Fe}(\text{NO}_3)_3$ (aq)	Iron nail, $\text{Fe}_{(s)}$	50 mL or 100 mL Beaker (waste)
1.0 M $\text{Pb}(\text{NO}_3)_2$ (aq)	Lead Foil, $\text{Pb}_{(s)}$	Wire and alligator clips
1.0 M $\text{Mg}(\text{NO}_3)_2$ (aq)	Magnesium ribbon, $\text{Mg}_{(s)}$	Beral Pipet or Medicine Dropper
1.0 M AgNO_3 (aq)	Silver foil, $\text{Ag}_{(s)}$	Steel wool
1.0 M $\text{Zn}(\text{NO}_3)_2$ (aq)	Zinc strip, $\text{Zn}_{(s)}$	7 Dropper Bottles
1.0 M KNO_3 (aq)	Voltmeter or Multimeter	Filter paper (cut into small strips) and Petri Dish

Pre-Lab Questions

- Using the standard potential reference table, fill in the columns of the observation table except for the Measured Voltage column. (Note: for the iron half-cell, use $\text{Fe}^{3+}_{(aq)} + 3e^- \rightarrow \text{Fe}_{(s)}$ $E^\circ = -0.036$ V)

The following data were measured using a nickel electrode as the reference standard:

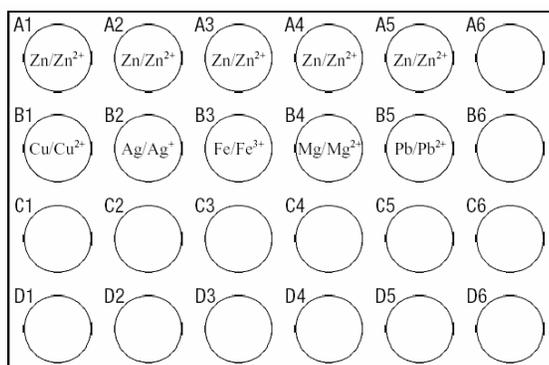
	Potential, volts
$\text{Cu}^{2+}_{(aq)} + 2e^- \rightarrow \text{Cu}_{(s)}$	0.62 V
$\text{Ni}^{2+}_{(aq)} + 2e^- \rightarrow \text{Ni}_{(s)}$	0.00 V
$\text{Fe}^{2+}_{(aq)} + 2e^- \rightarrow \text{Fe}_{(s)}$	-0.15 V
$\text{Al}^{3+}_{(aq)} + 3e^- \rightarrow \text{Al}_{(s)}$	-1.38 V

- Using the table above, which ion is most easily reduced?
- Using the table above, which metal is most easily oxidized?
- The copper and aluminum electrodes are connected to form a battery. Using the table above,
 - which is the anode?
 - which is oxidized?
 - what will be the battery voltage?
 - write a balanced net ionic equation for the reaction that takes place.

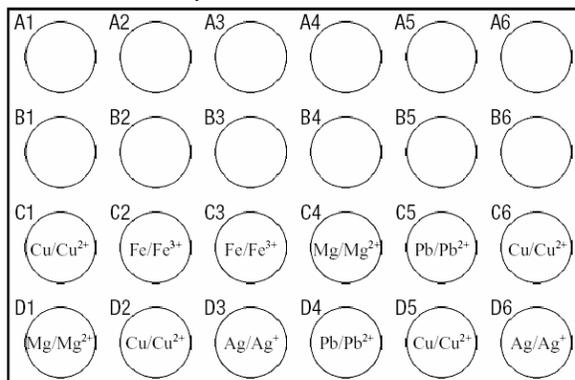
Procedure:

- Prepare a test cell to measure the voltage of the copper and zinc half-cells. Using a medicine dropper from the $\text{Zn}(\text{NO}_3)_2$ dropper bottle, put approximately 2 mL of 1.0 M $\text{Zn}(\text{NO}_3)_2$ solution in one of the centre wells of a 24-well plate (about half-full into the well). With a medicine dropper from the $\text{Cu}(\text{NO}_3)_2$ dropper bottle, put approximately 2 mL of 1.0 M $\text{Cu}(\text{NO}_3)_2$ in an adjacent well.
- Polish small strips of zinc and copper metal with sandpaper or steel wool, and place each metal in the appropriate well containing the solution of its ions.

- Place some KNO_3 (*aq*) into the Petri dish. Take a small strip of filter paper that has been soaked in KNO_3 solution and drape it across the wells so that one end dips in the solution in each well. This acts as the salt bridge. Use a fresh strip of paper for each measurement in the procedure.
- Use a voltmeter or multimeter to measure the potential difference between the two half-cells. Connect the negative terminal of the voltmeter to the zinc electrode. Use the most sensitive scale that is practical. Make note as to which electrode is the anode and which is the cathode. When the voltmeter reads a positive voltage, the electrode connected to the positive terminal is the cathode and is undergoing reduction, while oxidation is occurring at the electrode connected to the negative (or common) terminal, the anode.
- Prepare half-cells in other wells of the 24-well plates. Make a diagram of the order of the solutions in the wells. The other four solutions are 1.0 M $\text{Fe}(\text{NO}_3)_3$, 1.0 M $\text{Pb}(\text{NO}_3)_2$, 1.0 M $\text{Mg}(\text{NO}_3)_2$, and 1.0 M AgNO_3 . An example is shown below.



- Use the medicine dropper of the indicated solution and put approximately 2 mL of each 1.0 M solution into their designated wells.
- Polish the metals with sandpaper or steel wool so that they are shiny (***This is especially true for magnesium metal, as MgO forms readily on the metal surface.***), and insert them into the well that contains the ion of the same metal.
- Use fresh strips of filter paper soaked in 1.0 M potassium nitrate as salt bridges. The electrodes to be tested are:
 $\text{Ag} | \text{Ag}^+$ $\text{Mg} | \text{Mg}^{2+}$ $\text{Cu} | \text{Cu}^{2+}$ $\text{Pb} | \text{Pb}^{2+}$ $\text{Fe} | \text{Fe}^{3+}$ $\text{Zn} | \text{Zn}^{2+}$
- Measure the potential difference between the zinc electrode and each of the other electrodes. (Note which terminal is the anode and which is the cathode in each case.) Record the data.
- Measure the potential difference between at least six combinations of the various electrodes. Record your data, including the equation for each cell reaction, in the second Part 1 Data Table. An example of six combinations set up in the 24-well plate is shown below.



- Use a medicine dropper or a Beral pipet and transfer all the solutions from the wells to a waste beaker. Dispose as instructed.

Observations:

Temperature: _____

Electrochemical Cells	Cathode	Anode	Predicted Voltage	Measured Voltage	Balanced Net-Ionic Equation
Zn versus Ag					
Zn versus Cu					
Zn versus Fe					
Zn versus Mg					
Zn versus Pb					

Analysis:

Write reduction equations for each metal ion, arranging the equations in decreasing order of measured potential in the table below. Include zinc in the table, using 0.00 volts as the potential of the $\text{Zn} | \text{Zn}^{2+}$ half-cell. Record the accepted standard potentials using the hydrogen electrode as standard, and calculate the difference between the two standard values.

Reduction Equation	Electrode Potentials Using Zinc as the Standard, E°_{Zn}	Potential using Hydrogen as Standard, E° (from ref. table)	$E^\circ_{\text{Zn}} - E^\circ$

Evaluation:

1. Did the ranking of reduction equations agree with that in a published chart of E° values?
2. Compare and the differences between the measured potentials in the observations with that predicted by the reference table.
3. How should the values found using the zinc electrode as a standard compare with those in the E° table that are based on the standard hydrogen electrode?
4. What factors can cause a difference between experimental and reported values?
5. If you first connect the electrodes and the voltmeter displays a negative value, what does it mean?

Conclusion:

Summarize what you have learned from this lab.