

Chapter 4: Polynomial and Rational Functions

4-1 Polynomial Functions and Their Graphs

Polynomial Functions: - a function that consists of a polynomial expression in a form of

$$P(x) = ax^n + bx^{(n-1)} + cx^{(n-2)} + dx^{(n-3)} + \dots + \text{constant term} \quad \text{where } n \in W$$

Leading Coefficient (a): - the coefficient of the largest degree term of a polynomial function.

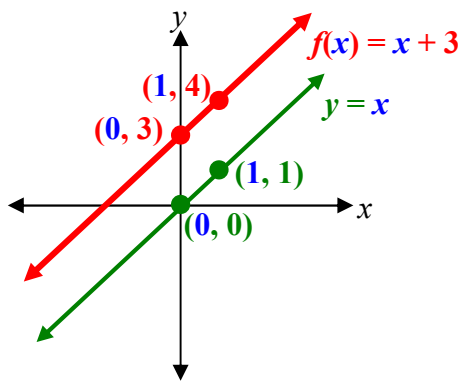
Root: - commonly known as **solution**, or **zero**.

- the **value for x** when $P(x) = 0$, which is the **x-intercept** of the polynomial function (**when y = 0**).

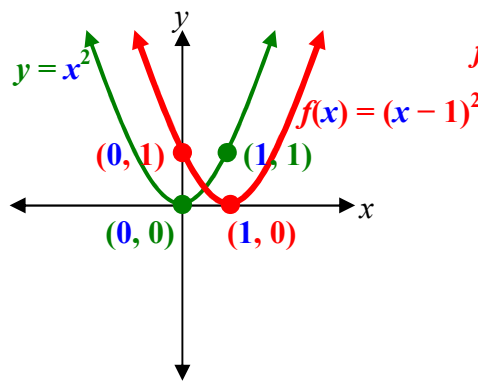
Graphs of Simple Monomials and their Transformations

Example 1: Sketch the following functions and their transformations. Label at least two points

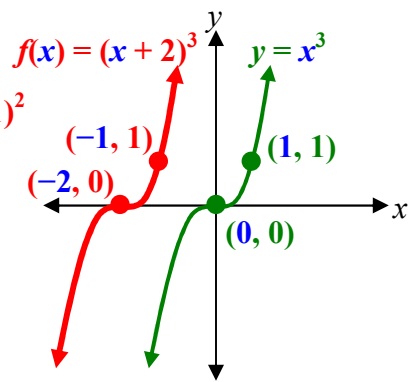
a. $y = x$ and $f(x) = x + 3$



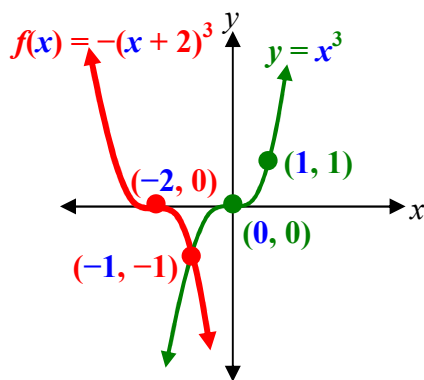
b. $y = x^2$ and $f(x) = (x - 1)^2$



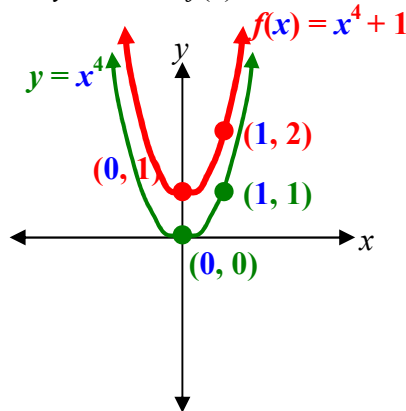
c. $y = x^3$ and $f(x) = (x + 2)^3$



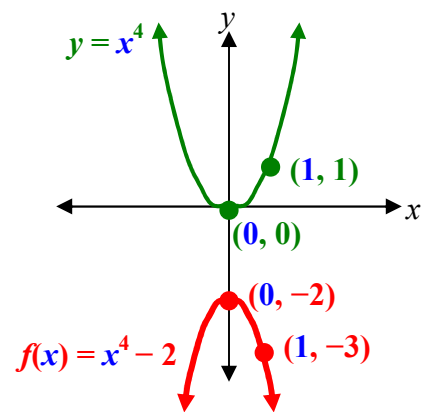
d. $y = x^3$ and $f(x) = -(x + 2)^3$



e. $y = x^4$ and $f(x) = x^4 + 1$

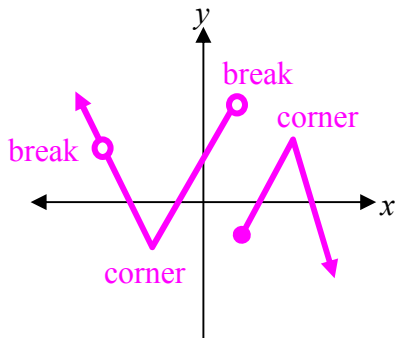


f. $y = x^4$ and $f(x) = -x^4 - 2$

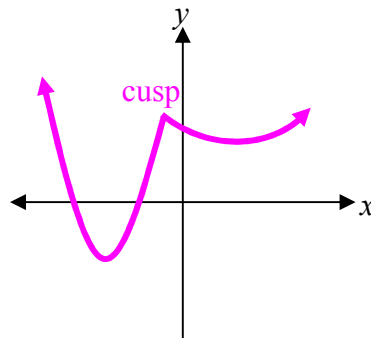


Note how the “**end behaviours**” of **Even and Odd Degree Polynomial Functions** change with the **Sign of the Leading Coefficient** (see the next page).

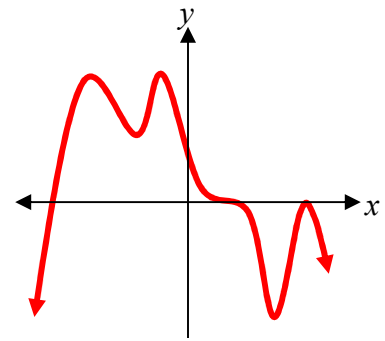
Graphs of Polynomials: - a polynomial graph is smooth and continuous.



Not a Polynomial Function
Corners and Discontinuous

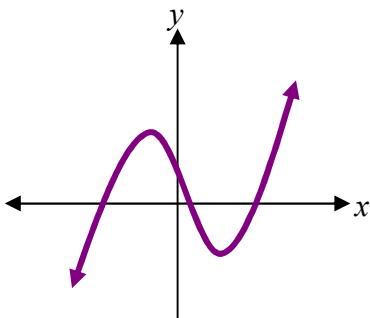


Not a Polynomial Function
Continuous but Not Smooth

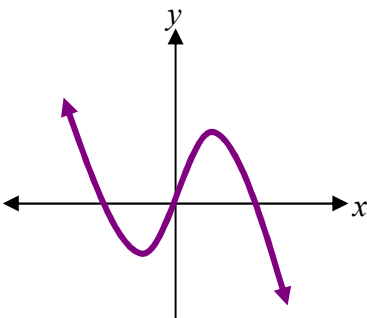


Polynomial Function
Smooth and Continuous

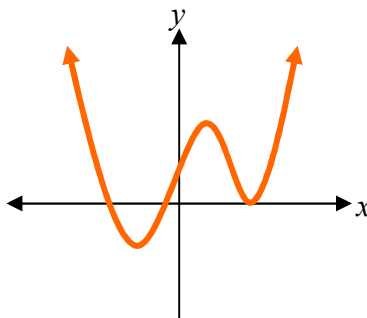
End Behaviours and Leading Terms



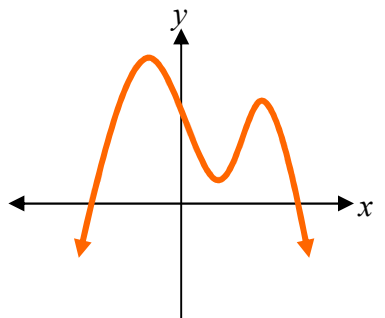
Odd Degree Polynomial Function
and Positive Leading Coefficient, $a > 0$



Odd Degree Polynomial Function
and Negative Leading Coefficient, $a < 0$



Even Degree Polynomial Function
and Positive Leading Coefficient, $a > 0$



Even Degree Polynomial Function
and Negative Leading Coefficient, $a < 0$

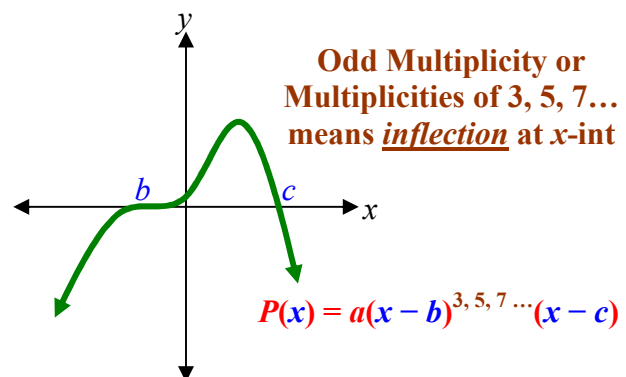
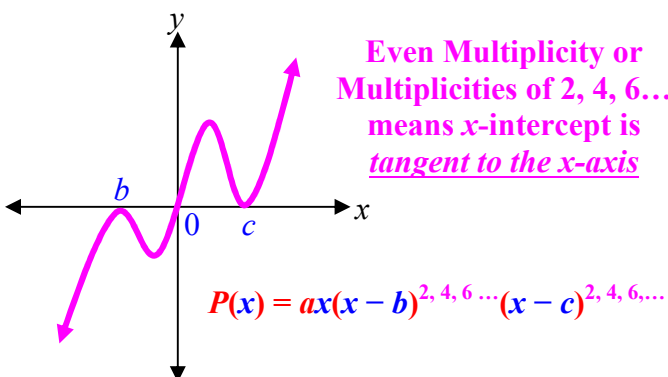
Odd Degree Polynomial Functions

When $a > 0$, Left is Downward ($y \rightarrow -\infty$ as $x \rightarrow -\infty$) and Right is Upward ($y \rightarrow \infty$ as $x \rightarrow \infty$).
When $a < 0$, Left is Upward ($y \rightarrow \infty$ as $x \rightarrow -\infty$) and Right is Downward ($y \rightarrow -\infty$ as $x \rightarrow \infty$).

Even Degree Polynomial Functions

When $a > 0$, Left is Upward ($y \rightarrow \infty$ as $x \rightarrow -\infty$) and Right is Upward ($y \rightarrow \infty$ as $x \rightarrow \infty$).
When $a < 0$, Left is Downward ($y \rightarrow -\infty$ as $x \rightarrow -\infty$) and Right is Downward ($y \rightarrow -\infty$ as $x \rightarrow \infty$).

Multiplicity: - when a factored polynomial expression has exponents on the factor that is greater than 1.



Graphing Polynomial Functions:

- FACTOR the Polynomial.** Obtain the x -intercepts by letting each Factor EQUAL to Zero and Solve.
- Label the x -intercepts.** Note any **Multiplicities**.
- Analyze the Polynomial Function** and determine its **End Behaviours**. **Sketch the Graph** using the **End Behaviours** as well as the x -intercepts.
- To verify, find the y -intercept by letting $x = 0$.** (Alternatively, the **constant term** from the expanded polynomial function **is the y -intercept**.) If y -int = 0, let x equal to a simple number and solve for y .

Example 2: Sketch the graph of the polynomial function. Label all intercepts and explain the end behaviours.

a. $P(x) = -\frac{1}{4}x^3(x - 4)^2(x + 6)$

$$P(x) = -\frac{1}{4}x^3(x - 4)^2(x + 6)$$

$$x = 0, \quad (x - 4) = 0, \quad (x + 6) = 0$$

x -ints = 0 (multi-three); 4 (multi-two) and -6
inflection tangent to x -axis

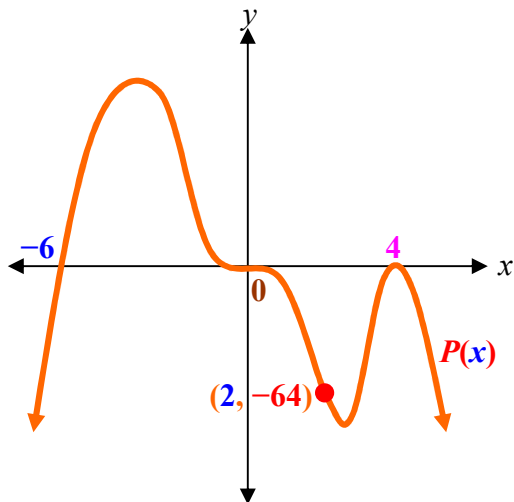
$$a < 0 \quad (a = -\frac{1}{4})$$

$$\text{Overall Degree} = 3 + 2 + 1 = 6 - \text{Even}$$

End Behaviour:

Left is Downward ($y \rightarrow -\infty$ as $x \rightarrow -\infty$) and

Right is Downward ($y \rightarrow -\infty$ as $x \rightarrow \infty$).



Verify: Let $x = 2$ (since y -int = 0)

$$P(2) = -\frac{1}{4}(2)^3((2) - 4)^2((2) + 6)$$

$$P(2) = -\frac{1}{4}(8)(-2)^2(8)$$

$$P(2) = -\frac{1}{4}(8)(4)(8)$$

$$P(2) = -64$$

We can see that the graph we sketched has a negative y -value when $0 < x < 4$.

b. $P(x) = (x - 1)(x + 3)^2(x - 7)^2$

$$P(x) = (x - 1)(x + 3)^2(x - 7)^2$$

$$(x - 1) = 0, \quad (x + 3) = 0, \quad (x - 7) = 0$$

x -ints = 1 ; -3 (multi-two) and 7 (multi-two)
tangent to x -axis tangent to x -axis

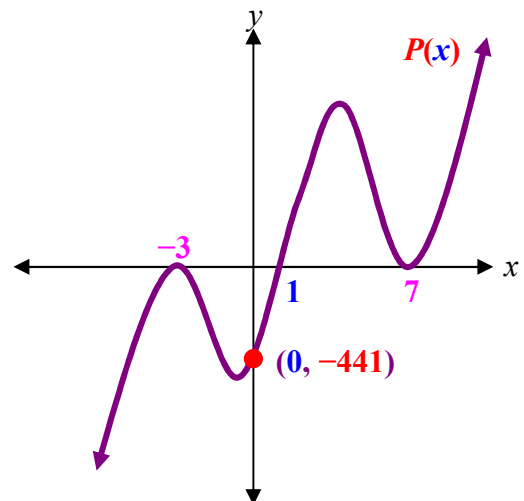
$$a > 0 \quad (a = 1)$$

$$\text{Overall Degree} = 1 + 2 + 2 = 5 - \text{Odd}$$

End Behaviour:

Left is Downward ($y \rightarrow -\infty$ as $x \rightarrow -\infty$) and

Right is Upward ($y \rightarrow \infty$ as $x \rightarrow \infty$).



Verify: Let $x = 0$ for y -int

$$P(0) = ((0) - 1)((0) + 3)^2((0) - 7)^2$$

$$P(0) = (-1)(3)^2(-7)^2$$

$$P(0) = (-1)(9)(49)$$

$$P(0) = -441$$

We can see that the graph we sketched has a negative y -value when $-3 < x < 1$.

Example 3: Factor the polynomials function, $P(x) = x^3 - 9x^2 - 4x + 36$. Without sketching the graph, describe the functions by its intercepts and explain its end behaviours.

$P(x) = x^3 - 9x^2 - 4x + 36$
 $P(x) = (x^3 - 9x^2) \blacksquare (4x \blacksquare 36)$ Factor by Grouping
 $P(x) = x^2(x - 9) - 4(x - 9)$ GCF of each bracket
 $P(x) = (x - 9)(x^2 - 4)$ Factor out common bracket
 $P(x) = (x - 9)(x - 2)(x + 2)$ Factor Diff of Squares
 $(x - 9) = 0, (x - 2) = 0, (x + 2) = 0$
 $x\text{-ints} = 9, 2, \text{ and } -2$ (No Multiplicities)

$a > 0$ ($a = 1$) Overall Degree = 3 – Odd
End Behaviour:
Left is Downward ($y \rightarrow -\infty$ as $x \rightarrow -\infty$)
and Right is Upward ($y \rightarrow \infty$ as $x \rightarrow \infty$).
 Let $x = 0$ for $y\text{-int}$
 $P(0) = (0)^3 - 9(0)^2 - 4(0) + 36$ $P(0) = 36$

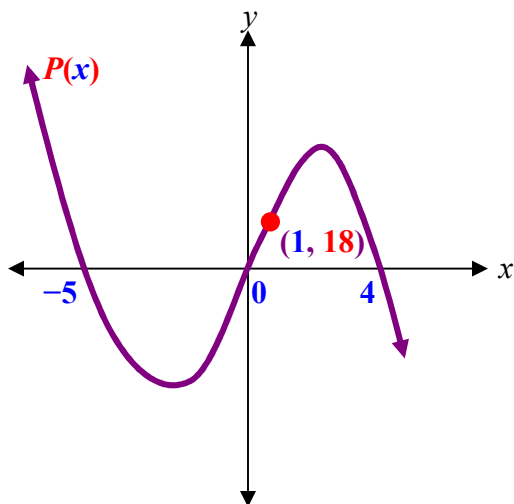
Example 4: Factor the polynomials functions below. Sketch their graphs by labelling all intercepts and explain their end behaviours.

a. $P(x) = -x^3 - x^2 + 20x$

$P(x) = -x^3 - x^2 + 20x$
 $P(x) = -x(x^2 + x - 20)$ Take out common factor
 $P(x) = -x(x + 5)(x - 4)$ Factor Trinomial
 $-x = 0, (x + 5) = 0, (x - 4) = 0$
 $x\text{-ints} = 0, -5, \text{ and } 4$

$a < 0$ ($a = -1$) Overall Degree = 3 - Odd

End Behaviour:
Left is Upward ($y \rightarrow \infty$ as $x \rightarrow -\infty$)
and Right is Downward ($y \rightarrow -\infty$ as $x \rightarrow \infty$).



Verify: Let $x = 1$ (since $y\text{-int} = 0$)
 $P(1) = -(1)^3 - (1)^2 + 20(1)$
 $P(1) = -1 - 1 + 20$
 $P(1) = 18$

We can see that the graph we sketched has a positive y-value when $0 < x < 4$.

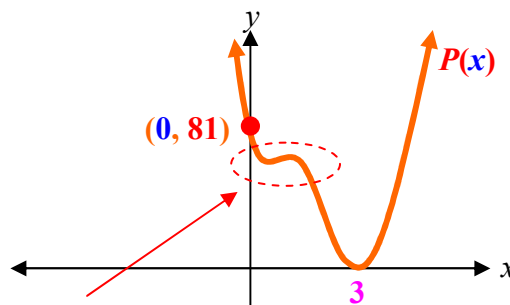
b. $P(x) = x^4 - 3x^3 - 27x + 81$

$P(x) = x^4 - 3x^3 - 27x + 81$
 $P(x) = (x^4 - 3x^3) \blacksquare (27x \blacksquare 81)$ Factor by Grouping
 $P(x) = x^3(x - 3) - 27(x - 3)$ GCF of each bracket
 $P(x) = (x - 3)(x^3 - 27)$ Factor out common bracket
 $P(x) = (x - 3)(x - 3)(x^2 + 3x + 9)$ Factor Diff of Cubes

Note that the last trinomial is not factorable nor it yeilds a set of real roots using the quadratic formula (the discriminant, $b^2 - 4ac < 0$). Hence, there will not no $x\text{-ints}$ associate with that factor (more in 4.4).

$P(x) = (x - 3)^2(x^2 + 3x + 9)$ ($x - 3) = 0$
 $x\text{-ints} = 3$ (multi-two) - tangent to $x\text{-axis}$
 $a > 0$ ($a = 1$) Overall Degree = 4 - Even

End Behaviour: **Left is Upward** ($y \rightarrow \infty$ as $x \rightarrow -\infty$)
and Right is Upward ($y \rightarrow \infty$ as $x \rightarrow \infty$).



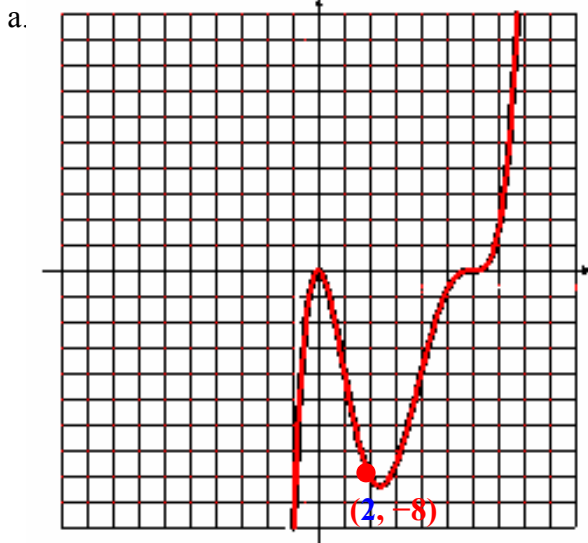
Note the bumps here indicating that there are a set of complex roots. (If the remaining trinomial has real roots, they would have come down to the $x\text{-axis}$ and generate two $x\text{-ints}$.)

Verify: Let $x = 0$ for $y\text{-int}$
 $P(0) = (0)^4 - 3(0)^3 - 27(0) + 81$ $P(0) = 81$

Note the constant term of a polynomial function is its $y\text{-int}$.

The graph we sketched has a positive y-value at any x .

Example 5: The graph below represents the polynomial function, $P(x)$ with the smallest possible degree. Write out the function in its factored form.



From the graph:

x -ints = 0 (multi-two) and 6 (multi-three)
tangent to x -axis inflection

Hence the factors are:

$$x = 0 \rightarrow (x) \quad x = 6 \rightarrow (x - 6)$$

$$P(x) = ax^2(x - 6)^3$$

Overall Degree = $2 + 3 = 5$ - Odd

End Behaviour: Left is Downward ($y \rightarrow -\infty$ as $x \rightarrow -\infty$)
and Right is Upward ($y \rightarrow \infty$ as $x \rightarrow \infty$).
(Therefore, we expect a to be positive.)

Using point (2, -8) to solve for a

$$-8 = a(2)^2((2) - 6)^3$$

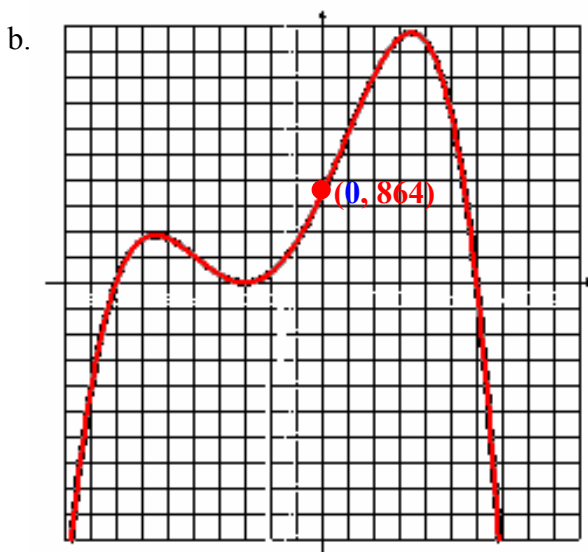
$$-8 = a(4)(-4)^3$$

$$-8 = a(4)(-64)$$

$$-8 = -256a$$

$$\frac{-8}{-256} = a \quad a = \frac{1}{32}$$

$$P(x) = \frac{1}{32}x^2(x - 6)^3$$



From the graph:

x -ints = -3 (multi-two) - tangent to x -axis, -8 and 6

Hence the factors are:

$$x = -3 \rightarrow (x + 3) \quad x = -8 \rightarrow (x + 8) \quad x = 6 \rightarrow (x - 6)$$

$$P(x) = a(x + 3)^2(x + 8)(x - 6)$$

Overall Degree = $2 + 1 + 1 = 4$ - Even

End Behaviour: Left is Downward ($y \rightarrow -\infty$ as $x \rightarrow -\infty$)
and Right is Downward ($y \rightarrow -\infty$ as $x \rightarrow \infty$).
(Therefore, we expect a to be negative.)

Using the y -int at (0, 864) to solve for a

$$864 = a((0) + 3)^2((0) + 8)((0) - 6)$$

$$864 = a(3)^2(8)(-6)$$

$$864 = a(9)(8)(-6)$$

$$864 = -432a$$

$$\frac{864}{-432} = a \quad a = -2$$

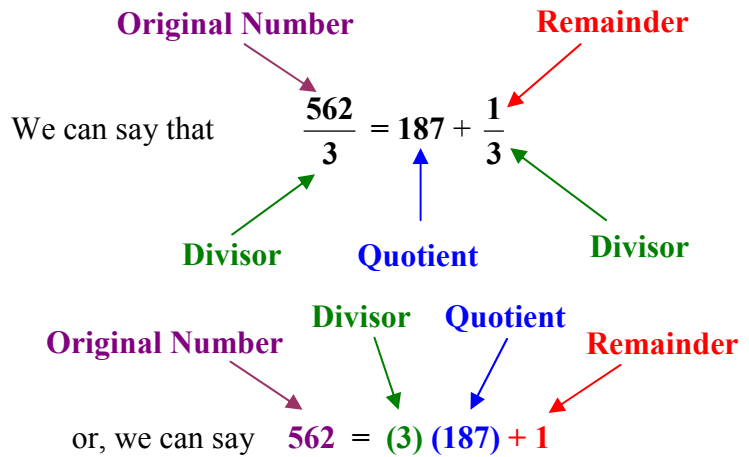
$$P(x) = -2(x - 3)^2(x + 8)(x - 6)$$

4-1 Assignment: Intro to Graphing Polynomials Worksheet and
pg. 316–319 #5 to 10 (all), 13, 15, 17, 19, 23, 27, 33, 45, 77, 79;
Honours: #21 and 81

4-2 Dividing Polynomials

Consider $562 \div 3$.

$$\begin{array}{r} 187 \\ 3 \overline{)562} \\ \underline{3} \\ 26 \\ \underline{24} \\ 22 \\ \underline{21} \\ R 1 \end{array}$$



Polynomial Function **Divisor Function**

In general, for $P(x) \div D(x)$, we can write

$$\frac{P(x)}{D(x)} = Q(x) + \frac{R}{D(x)} \quad \text{or} \quad P(x) = D(x)Q(x) + R$$

Restriction: $D(x) \neq 0$

Quotient Function **Remainder**

Long Division to Divide Polynomials:

Example 1: Divide $\frac{6x^3 + 9x^2 + 15x + 21}{2x + 1}$

$$\frac{6x^3 + 9x^2 + 15x + 21}{2x + 1} = \frac{6x^3}{2x + 1} + \frac{9x^2}{2x + 1} + \frac{15x}{2x + 1} + \frac{21}{2x + 1}$$

You cannot divide a monomial by a polynomial!

Dividing by Polynomial is only possible by Long Division!

$$\begin{array}{r} 3x^2 + 3x + 6 \\ (2x + 1) \overline{)6x^3 + 9x^2 + 15x + 21} \\ \underline{-(6x^3 + 3x^2)} \\ 6x^2 + 15x \\ \underline{-(6x^2 + 3x)} \\ 12x + 21 \\ \underline{-(12x + 6)} \\ R = 15 \end{array}$$

$$\frac{6x^3 + 9x^2 + 15x + 21}{2x + 1} = (3x^2 + 3x + 6) + \frac{15}{2x + 1}$$

or

$$6x^3 + 9x^2 + 15x + 21 = (2x + 1)(3x^2 + 3x + 6) + 15$$

Example 2: Divide $\frac{3x^3 - 4x^2 + 5x - 8}{x - 2}$

$ \begin{array}{r} 3x^2 + 2x + 9 \\ (x-2)\overline{)3x^3 - 4x^2 + 5x - 8} \\ \underline{-(3x^3 - 6x^2)} \\ 2x^2 + 5x \\ \underline{-(2x^2 - 4x)} \\ 9x - 8 \\ \underline{-(9x - 18)} \\ R = 10 \end{array} $	<div style="border: 2px solid red; border-radius: 50%; padding: 10px; display: inline-block;"> $\frac{3x^3 - 4x^2 + 5x - 8}{x - 2} = (3x^2 + 2x + 9) + \frac{10}{x - 2}$ <p>or</p> $3x^3 - 4x^2 + 5x - 8 = (x - 2)(3x^2 + 2x + 9) + 10$ </div>
--	--

Example 3: Divide $\frac{2x^3 - 7x + 6}{x - 3}$

$ \begin{array}{r} 2x^2 + 6x + 11 \\ (x-3)\overline{)2x^3 + 0x^2 - 7x + 6} \\ \underline{-(2x^3 - 6x^2)} \\ 6x^2 - 7x \\ \underline{-(6x^2 - 18x)} \\ 11x + 6 \\ \underline{-(11x - 33)} \\ R = 39 \end{array} $	<p style="color: red; font-weight: bold;">Missing Term from Decreasing Degree!</p> <div style="border: 2px solid red; border-radius: 50%; padding: 10px; display: inline-block;"> $\frac{2x^3 - 7x + 6}{x - 3} = \frac{2x^3 + 0x^2 - 7x + 6}{x - 3}$ $\frac{2x^3 - 7x + 6}{x - 3} = (2x^2 + 6x + 11) + \frac{39}{x - 3}$ <p>or</p> $2x^3 - 7x + 6 = (x - 3)(2x^2 + 6x + 11) + 39$ </div>
--	---

Example 4: Divide $\frac{4x^3 - 8x^2 + 7x - 1}{2x^2 + 3}$

$ \begin{array}{r} 2x - 4 \\ (2x^2 + 0x + 3)\overline{)4x^3 - 8x^2 + 7x - 1} \\ \underline{-(4x^3 + 0x^2 + 6x)} \\ -8x^2 + x - 1 \\ \underline{-(-8x^2 + 0x - 12)} \\ R = x + 11 \end{array} $	<div style="border: 2px solid red; border-radius: 50%; padding: 10px; display: inline-block;"> $\frac{4x^3 - 8x^2 + 7x - 1}{2x^2 + 3} = \frac{4x^3 - 8x^2 + 7x - 1}{2x^2 + 0x + 3}$ <p style="color: blue; font-weight: bold;">↑ Missing Term from Decreasing Degree!</p> $\frac{4x^3 - 8x^2 + 7x - 1}{2x^2 + 3} = (2x - 4) + \frac{x + 11}{2x^2 + 3}$ <p>or</p> $4x^3 - 8x^2 + 7x - 1 = (2x^2 + 3)(2x - 4) + (x + 11)$ </div>
--	---

Synthetic Division: - a simplified method to divide polynomial by a binomial linear divisor ($ax + b$).

Synthetic Division only works well with divisor that is in a form of $ax + b$, where Leading Coefficient of Divisor is 1 (that is $a = 1$).

Example 5: Divide $\frac{3x^3 - 4x^2 + 5x - 8}{x - 2}$

Root of the Divisor	2	3	-4	5	-8	← Coefficients and constant of Polynomial
	×		+	+	+	
	×	6	4	18		← Add Numbers in each column
	×	3	2	9	10	← Remainder = 10

Quotient = $3x^2 + 2x + 9$
(one degree less than the original polynomial)

Example 6: Divide $\frac{2x^3 - 7x + 6}{x - 3}$

3	2	0	-7	6	
	↓	+	+	+	
	↓	6	18	33	
	↓	2	6	11	39

Remainder = 39
Quotient = $2x^2 + 6x + 11$

Example 7: Divide $\frac{2x^3 - 3x^2 - 5x + 6}{x + 2}$

-2	2	-3	-5	6	
	↓	+	+	+	
	↓	-4	14	-18	
	↓	2	-7	9	-12

Remainder = -12
Quotient = $2x^2 - 7x + 9$

**4-2 Assignment: pg. 324–326 #1, 9, 11, 13, 17, 25, 31, 41, 49, 57, 59, 63, 65;
Honours: #67 and 68**

4-3 Real Zeros of Polynomials

Root: - commonly known as **solution**, or **zero**.

- the **value for x** when $P(x) = 0$, which is the **x -intercept** of the polynomial function (**when $y = 0$**).

Consider $36 \div 12$, the quotient is 3, the remainder is 0. Hence we can say that 12 is a factor of 36.

Similarly, **if $P(x) \div (x - b)$ and the Remainder = 0, $(x - b)$ is a factor of $P(x)$, and b is a root of $P(x)$.**

If $R = 0$ when $\frac{P(x)}{(x - b)}$, then $(x - b)$ is a factor of $P(x)$ and $P(b) = 0$.

$$P(x) = D(x) \times Q(x)$$

$P(x)$ = Original Polynomial $D(x)$ = Divisor (Factor) $Q(x)$ = Quotient

If $R \neq 0$ when $\frac{P(x)}{(x - b)}$, then $(x - b)$ is NOT a factor of $P(x)$.

$$P(x) = D(x) \times Q(x) + R(x)$$

Example 1: For the polynomial function, $P(x) = x^3 - 4x^2 + 3x - 12$,

- Determine if the divisors $(x - 4)$ and $(x + 2)$ are factors by using synthetic or long divisions. Express each dividends in a form of $P(x) = D(x) \times Q(x) + R(x)$.
- Evaluate $P(4)$ and $P(-2)$. What is the relationship between them and the remainder determined in part a.?

a. For $P(x) \div (x - 4)$,

$$\begin{array}{r|rrrr} 4 & 1 & -4 & 3 & -12 \\ & & 4 & 0 & 12 \\ \hline & 1 & 0 & 3 & 0 \end{array}$$

$$P(x) = (x - 4)(x^2 + 3)$$

b. For $P(x) \div (x + 2)$,

$$\begin{array}{r|rrrr} -2 & 1 & -4 & 3 & -12 \\ & & -2 & 12 & -30 \\ \hline & 1 & -6 & 15 & -42 \end{array}$$

$$P(x) = (x + 2)(x^2 - 6x - 9) - 42$$

b. $P(4) = (4)^3 - 4(4)^2 + 3(4) - 12$

$$P(4) = (64) - 4(16) + 12 - 12$$

$$P(4) = 0$$

$$P(-2) = (-2)^3 - 4(-2)^2 + 3(-2) - 12$$

$$P(-2) = (-8) - 4(4) - 6 - 12$$

$$P(-2) = -42$$

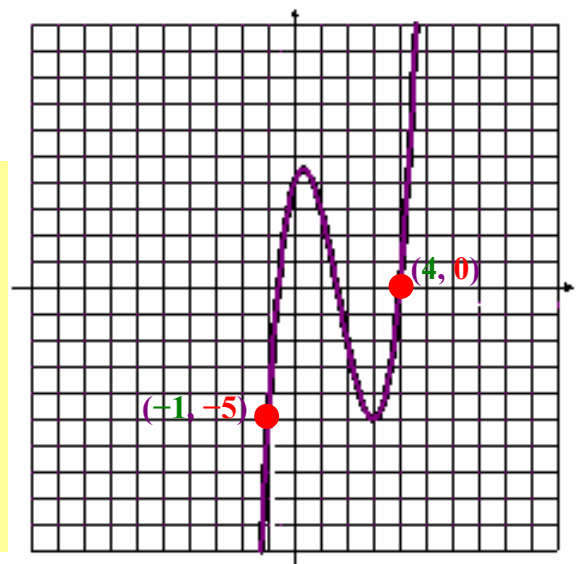
When $P(x) \div (x - b)$, the Remainder is the same as the value of $P(b)$.

Example 2: For $P(x) = x^3 - 5x^2 + 3x + 4$, explain the relationship between

- the order pair $(-1, -5)$, the remainder of $P(x) \div (x + 1)$ is -5 , and $P(-1) = -5$.
- the x -intercept is 4, the remainder of $P(x) \div (x - 4)$ is 0, and $P(4) = 0$.

a. For $(-1, -5)$, it means that when $x = -1$, $y = -5$. Hence, it has the **same meaning** as $P(-1) = -5$, because $P(x) = y$. The **remainder of $P(x) \div (x + 1)$ is -5 matches** the **y -value of the point $(-1, -5)$** as well as $P(-1)$.

b. For x -intercept = 4, the order pair is $(4, 0)$, it means that when $x = 4$, $y = 0$. Hence, it has the **same meaning** as $P(4) = 0$, because $P(x) = y$. The **remainder of $P(x) \div (x - 4)$ is 0 matches** the **y -value of the point $(4, 0)$** as well as $P(4)$.



Example 3: Determine whether $x = 3$ and $x = -3i$ are roots for the function $P(x) = 4x^3 - 8x^2 - 11x - 3$.

To test if $x = 3$ is a root of $P(x)$, we evaluate $P(3)$. To test if $x = -3i$ is a root of $P(x)$, we evaluate $P(-3i)$.

$$P(3) = 4(3)^3 - 8(3)^2 - 11(3) - 3$$

$$P(3) = 4(27) - 8(9) - 33 - 3$$

$$P(3) = 0$$

Since $P(3) = 0$, $x = 3$ is a root of $P(x)$.

$$P(-3i) = 4(-3i)^3 - 8(-3i)^2 - 11(-3i) - 3$$

$$P(-3i) = 4(-27i^3) - 8(9i^2) + 33i - 3$$

$$P(-3i) = 4(27i) - 8(-9) + 33i - 3$$

$$P(-3i) = 141i + 69 \neq 0$$

Recall,

$$i^2 = -1$$

$$i^3 = -i$$

Since $P(-3i) \neq 0$, $x = -3i$ is not a root of $P(x)$.

The Remainder Theorem:

To find the remainder of $\frac{P(x)}{x-b}$: Substitute b from the Divisor, $(x-b)$, into the Polynomial, $P(x)$.

In general, when $\frac{P(x)}{x-b}$, $P(b) = \text{Remainder}$.

To find the remainder of $\frac{P(x)}{ax-b}$: Substitute $\left(\frac{b}{a}\right)$ from the Divisor, $(ax-b)$, into the Polynomial, $P(x)$.

In general, when $\frac{P(x)}{ax-b}$, $P\left(\frac{b}{a}\right) = \text{Remainder}$.

Example 4: Find the remainder of the followings using the remainder theorem.

a. $\frac{3x^3 - 4x^2 + 5x - 8}{x-2}$

$$\begin{aligned} x-2 &= 0 \\ x &= 2 \end{aligned}$$

Dividing by $(x-2)$ means substituting $x=2$ in the numerator for the remainder.

$$R = 3(2)^3 - 4(2)^2 + 5(2) - 8$$

$$R = 3(8) - 4(4) + 10 - 8$$

$$R = 24 - 16 + 10 - 8$$

$$R = 10$$

b. $\frac{2x^3 - 3x^2 - 5x + 6}{x+3}$

$$\begin{aligned} x+3 &= 0 \\ x &= -3 \end{aligned}$$

Dividing by $(x+3)$ means substituting $x=-3$ in the numerator for the remainder.

$$R = 2(-3)^3 - 3(-3)^2 - 5(-3) + 6$$

$$R = 2(-27) - 3(9) + 15 + 6$$

$$R = -54 - 27 + 15 + 6$$

$$R = -60$$

c. $\frac{6x^3 - 4x^2 + 8x + 6}{2x-3}$

$$\begin{aligned} 2x-3 &= 0 \\ x &= \frac{3}{2} \end{aligned}$$

Dividing by $(2x-3)$ means substituting $x = \frac{3}{2}$ in the numerator for the remainder.

$$R = 6\left(\frac{3}{2}\right)^3 - 4\left(\frac{3}{2}\right)^2 + 8\left(\frac{3}{2}\right) + 6$$

$$R = 6\left(\frac{27}{8}\right) - 4\left(\frac{9}{4}\right) + 12 + 6$$

$$R = \frac{81}{4} - 9 + 12 + 6$$

$$R = \frac{117}{4}$$

Example 5: When $P(x) = x^3 + kx^2 + 2x - 3$ is divided by $x - 4$, the remainder is -11 . Find the value of k .

$P(x) \div (x-4)$ with remainder $= -11$ means that $P(4) = -11$.

$$-11 = (4)^3 + k(4)^2 + 2(4) - 3$$

$$-11 = (64) + k(16) + 8 - 3$$

$$-11 = 69 + 16k$$

$$-11 - 69 = 16k$$

$$-80 = 16k$$

$$k = -5$$

The Factor Theorem:

1. If $\frac{P(x)}{x-b}$ gives a **Remainder of 0**, then $(x-b)$ is the **Factor of $P(x)$** .

OR

If $P(b) = 0$, then $(x-b)$ is the **Factor of $P(x)$** .

2. If $\frac{P(x)}{ax-b}$ gives a **Remainder of 0**, then $(ax-b)$ is the **Factor of $P(x)$** .

OR

If $P\left(\frac{b}{a}\right) = 0$, then $(ax-b)$ is the **Factor of $P(x)$** .

Example 6: Determine whether $(x-3)$ is a factor for the function, $P(x) = x^3 + x^2 - 9x - 9$.

To test if $(x-3)$ is a factor of $P(x)$, we evaluate $P(3)$.

$$P(3) = (3)^3 + (3)^2 - 9(3) - 9$$

$$P(3) = (27) + (9) - 27 - 9$$

$$P(3) = 0$$

$$x - 3 = 0$$

$$x = 3$$

Since $P(3) = 0$, $x = 3$ is a **root of $P(x)$** and $(x-3)$ is a **factor of $P(x)$** .

Example 7: Determine whether $(3x-1)$ is a factor for the function, $P(x) = 2x^3 - x^2 - 13x - 6$.

To test if $(3x-1)$ is a factor of $P(x)$, we evaluate $P\left(\frac{1}{3}\right)$.

$$P\left(\frac{1}{3}\right) = 2\left(\frac{1}{3}\right)^3 - \left(\frac{1}{3}\right)^2 - 13\left(\frac{1}{3}\right) - 6$$

$$P\left(\frac{1}{3}\right) = 2\left(\frac{1}{27}\right) - \left(\frac{1}{9}\right) - \frac{13}{3} - 6$$

$$P\left(\frac{1}{3}\right) = -\frac{280}{27} \neq 0$$

$$3x - 1 = 0$$

$$x = \frac{1}{3}$$

Since $P\left(\frac{1}{3}\right) \neq 0$, $x = \frac{1}{3}$ is **not a root of $P(x)$** and $(3x-1)$ is **not a factor of $P(x)$** .

Example 8: If $P(x) = x^3 + kx^2 + kx + 21$ and 3 is a root of $P(x)$, find the value of k .

If $x = 3$ is a root of $P(x)$, it means that when $P(x) \div (x-3)$, the **remainder = 0** and $P(3) = 0$.

$$0 = (3)^3 + k(3)^2 + k(3) + 21$$

$$0 = (27) + k(9) + 3k + 21$$

$$0 = 48 + 12k$$

$$0 - 48 = 12k$$

$$-48 = 12k$$

$$k = -4$$

Rational Roots: - any roots of a polynomial function that belong in a set of rational numbers (any numbers that can be expressed as a fractions of integers).

Rational Roots Theorem:

For a polynomial $P(x)$, a **List of POTENTIAL Rational Roots** can be generated by **Dividing ALL the Factors of its Constant Term by ALL the Factors of its Leading Coefficient**.

$$\text{Potential Rational Zeros of } P(x) = \frac{\text{ALL Factors of the Constant Term}}{\text{ALL Factors of the Leading Coefficient}}$$

Example 9: List the potential rational roots for the following polynomials

a. $P(x) = x^3 + x^2 - 16x - 20$

Potential Rational Zeros = $\frac{\text{Factors of Constant Term}}{\text{Factors of Leading Coefficient}}$

Potential Rational Zeros = $\frac{\pm 1, 2, 4, 5, 10, 20}{\pm 1}$

Potential Rational Zeros = $\pm 1, 2, 4, 5, 10, 20$

b. $P(x) = 8x^3 + 33x^2 - 37x - 18$

Potential Rational Zeros = $\frac{\pm 1, 2, 3, 6, 9, 18}{\pm 1, 2, 4, 8}$

= $\pm 1, 2, 3, 6, 9, 18, \frac{1}{2}, \frac{2}{2}, \frac{3}{2}, \frac{6}{2}, \frac{9}{2}, \frac{18}{2}, \frac{1}{4}, \frac{2}{4}, \frac{3}{4}, \frac{6}{4}, \frac{9}{4}, \frac{18}{4}, \frac{1}{8}, \frac{2}{8}, \frac{3}{8}, \frac{6}{8}, \frac{9}{8}, \frac{18}{8}$

Possible Zeros = $\pm 1, 2, 3, 6, 9, 18, \frac{1}{2}, \frac{3}{2}, \frac{9}{2}, \frac{1}{4}, \frac{3}{4}, \frac{9}{4}, \frac{1}{8}, \frac{3}{8}, \frac{9}{8}$

To Factor Third Degree Polynomials:

1. Generate a **List of Potential Rational Zeros** from the polynomial function, $P(x)$.
2. **Pick some Potential Integral Zeroes (Integers type zeros)** and **use the Factor Theorem to Test them for an actual root** of the polynomial function.
3. Using **Synthetic Division**, find the **Quotient** by **dividing the polynomial with the root** found in the previous step.
4. **Find the Remaining Factors or Roots from the quotient** (usually a quadratic function) either **by using regular factoring methods or the quadratic formula**.

Example 10: Completely factor the following polynomial functions and graph.

a. $P(x) = x^3 + 5x^2 + 2x - 8$

Potential Rational Zeros = $\pm 1, 2, 4, 8$

Test Potential Rational Zeros for Actual Roots.

$P(1) = (1)^3 + 5(1)^2 + 2(1) - 8 = 0 \quad \therefore (x - 1)$ is a factor

Use **Synthetic Division** to find the **Quotient**.

$$\begin{array}{r|rrrr} 1 & 1 & 5 & 2 & -8 \\ & & 1 & 6 & 8 \\ \hline & 1 & 6 & 8 & 0 \end{array}$$

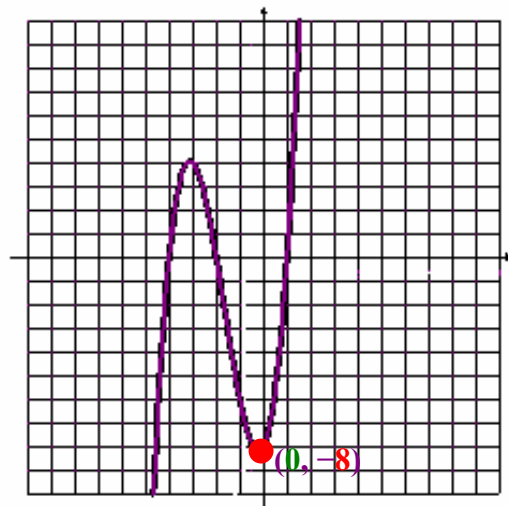
$P(x) = (x - 1)(x^2 + 6x + 8)$

Factor the Quadratic (2nd degree) Quotient and Graph.

$P(x) = (x - 1)(x + 2)(x + 4)$

y-intercept = -8

x-ints = 1, -2 and -4



b. $P(x) = 5x^3 - 7x^2 - x + 3$

Potential Rational Zeros = $\pm 1, 3, \frac{1}{5}, \frac{3}{5}$

Test Potential Rational Zeros for Actual Roots.

$P(1) = 5(1)^3 - 7(1)^2 - (1) + 3 = 0 \quad \therefore (x - 1)$ is a factor

Use **Synthetic Division** to find the **Quotient**.

$$\begin{array}{r|rrrr} 1 & 5 & -7 & -1 & 3 \\ & & 5 & -2 & -3 \\ \hline & 5 & -2 & -3 & 0 \end{array}$$

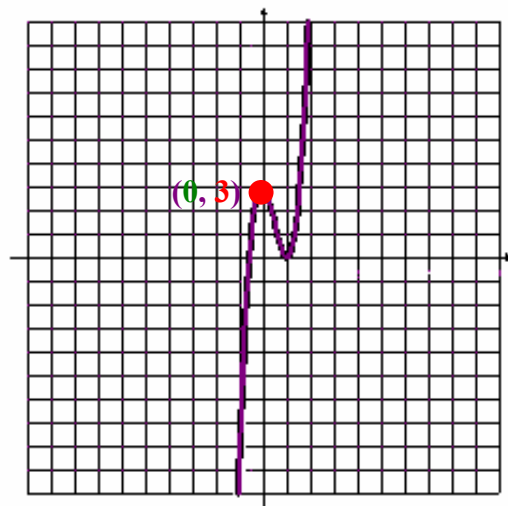
$P(x) = (x - 1)(5x^2 - 2x - 3)$

Factor the Quadratic (2nd degree) Quotient and Graph.

$P(x) = (x - 1)(x - 1)(5x + 3)$

$P(x) = (x - 1)^2(5x + 3)$ **y-intercept = 3**

x-ints = $-\frac{3}{5}$ and 1 (Multi-of-twos)



To Factor Higher Degree Polynomials (more than 3rd degree):

1. Generate a **List of Potential Rational Zeros** from the polynomial function, $P(x)$.
2. **Pick some Potential Integral Zeros (Integers type zeros)** and **use the Factor Theorem to Test them for an actual root** of the polynomial function.
3. Using **Synthetic Division**, find the **Quotient** by **dividing the polynomial with the root** found in the previous step.
4. **Find the Remaining Factors or Roots from the quotient** (usually a function with degree one less than the original polynomial) by **repeating steps 1 through 3 until a quadratic quotient appears**. Then factor it **by using regular factoring methods or the quadratic formula**.

Example 11: Completely factor the polynomial function, $P(x) = 3x^4 + 5x^3 - 3x^2 - 9x - 4$ and graph.

Potential Rational Zeros = $\pm 1, 2, 4, \frac{1}{3}, \frac{2}{3}, \frac{4}{3}$

Test Potential Rational Zeros for Actual Roots.

$$P(1) = 3(1)^4 + 5(1)^3 - 3(1)^2 - 9(1) - 4 = -8 \neq 0 \quad \therefore 1 \text{ is not a root}$$

$$P(-1) = 3(-1)^4 + 5(-1)^3 - 3(-1)^2 - 9(-1) - 4 = 0$$

$$\therefore (x + 1) \text{ is a factor}$$

Use **Synthetic Division** to find the **Quotient**.

$$\begin{array}{r|rrrrr} -1 & 3 & 5 & -3 & -9 & -4 \\ & & -3 & -2 & 5 & 4 \\ \hline & 3 & 2 & -5 & -4 & 0 \end{array} \quad P(x) = (x + 1)(3x^3 + 2x^2 - 5x - 4)$$

Since the Quotient is a 3rd degree polynomial, we have to **repeat the entire process again** until we get to a quotient that is a 2nd degree.

Potential Rational Zeros of the Quotient = $\pm 1, 2, 4, \frac{1}{3}, \frac{2}{3}, \frac{4}{3}$

Test Potential Rational Zeros for Actual Roots.

$$P(1) = 3(1)^3 + 2(1)^2 - 5(1) - 4 = -4 \neq 0 \quad \therefore 1 \text{ is not a root}$$

$$P(-1) = 3(-1)^3 + 2(-1)^2 - 5(-1) - 4 = 0 \quad \therefore (x + 1) \text{ is a factor}$$

Use **Synthetic Division** to find the **Quotient**.

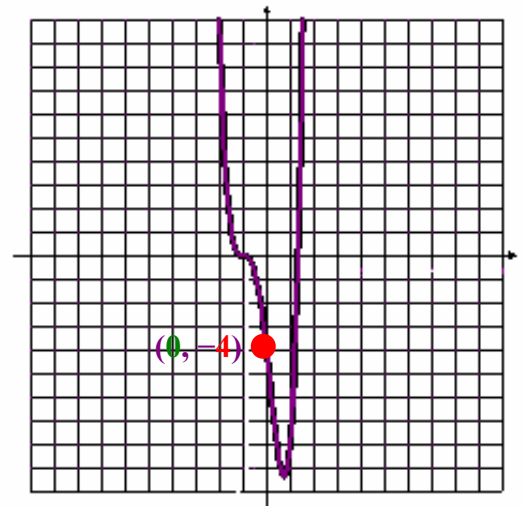
$$\begin{array}{r|rrrr} -1 & 3 & 2 & -5 & -4 \\ & & -3 & 1 & 4 \\ \hline & 3 & -1 & -4 & 0 \end{array} \quad P(x) = (x + 1)(x + 1)(3x^2 - x - 4)$$

Factor the Quadratic (2nd degree) Quotient and Graph.

$$P(x) = (x + 1)(x + 1)(x + 1)(3x - 4)$$

$$P(x) = (x + 1)^3(3x - 4) \quad y\text{-intercept} = -4$$

$$x\text{-ints} = \frac{4}{3} \text{ and } -1 \text{ (Multi-of-threes)}$$



4-3 Assignment: pg. 333–336 # 7, 9, 15, 19, 29, 41, 53, 55, 79, 85, 93,
95 (you may use your calculator for this);

pg 135 # 55, 65, 69, 85

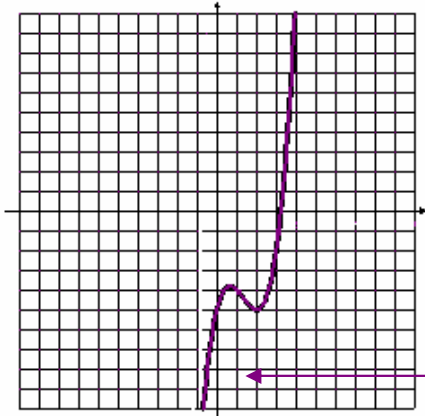
Honours: pg. 333–336 #35, 45 and 100

4-4 Complex Zeros

Complex Zeros: - any roots that are not real numbers.

- it occurs when a quadratic quotient has a **negative discriminant** ($b^2 - 4ac$) **in the quadratic formula**.
- it can also occur when none of the potential rational zeros of an even degree polynomial turn out to be the actual x-intercept of the polynomial.
- graphs of polynomials with complex zeros **can be recognized by their local / absolute extremes (bumps) that never lower or rise to meet the x-axis.**

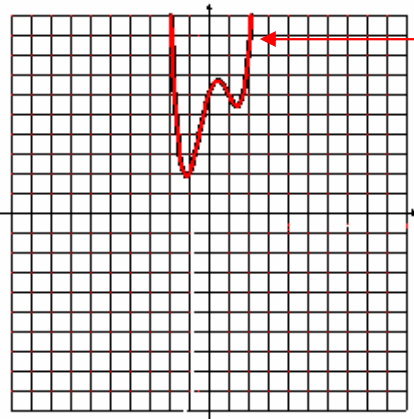
Examples:



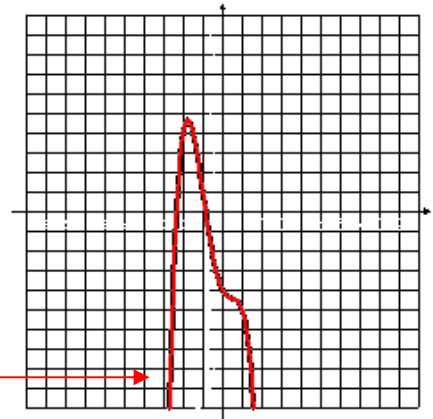
$P(x) = -x^3 + 3x^2 - 3x + 6$



$P(x) = x^3 - 4x^2 + 4x - 5$



$P(x) = x^4 - x^3 - 3x^2 + 3x + 6$



$P(x) = -x^4 - x^3 + 3x^2 - 2x - 4$

Note: All odd degree polynomials have at least one real zero (the line must be able to go through the x-axis).
 Even degree polynomials can have all or some complex zeros.
 In general, there are $(n - 1)$ “bumps” for an n^{th} degree polynomial (an inflection counts as two bumps).

The Zero Theorem

There are n number of solutions (complex, real or both) for any n^{th} degree polynomial function accounting that that a zero with multiplicity of k is counted k times.

Example 1: Find the roots of the 5th degree polynomial function, $P(x) = (x + 3)(2x^2 + 5x - 3)^2$. State the multiplicity of each root.

We check if the Quadratic Factor is factorable.

$P(x) = (x + 3)[2x^2 + 5x - 3]^2$

$P(x) = (x + 3)[(x + 3)(2x - 1)]^2$

$P(x) = (x + 3)(x + 3)^2(2x - 1)^2$

$P(x) = (x + 3)^3(2x - 1)^2$

x -ints = -3 (Multi-of-threes)
 and $\frac{1}{2}$ (Multi-of-twos)

Example 2: Write a polynomial function with -5 as a root of multiplicity of 2, and 1 as a root of multiplicity of 3, along with 0 as a root.

x -intercepts = -5 (Multiplicity-of-Two), 1 (Multiplicity-of-Three), and 0 .

$$P(x) = a \cdot (x+5)^2 \cdot (x-1)^3 \cdot (x-0)$$

$$P(x) = a x (x+5)^2 (x-1)^3$$

Note that we must add, a , as leading coefficient because we do not know if the graph has been stretched or reflected vertically.

Some Irrational Real Roots and All Complex Roots exist as Conjugate Pairs.

If the irrational in a form of $a + c\sqrt{b}$ is a root, then $a - c\sqrt{b}$ is also a root.

If bi is a root, then $-bi$ is also a root.

If $a + bi$ is a root, then $a - bi$ is also a root.

Example 3: Given a 7th degree polynomial with some of the zeros equal to 3, $4 - 3i$, $2i$, and $1 + 2\sqrt{5}$, find its other zeros.

Zeros: $x = 3$ (real rational zero); $x = 4 - 3i$ (complex zero) \rightarrow

$x = 2i$ (complex zero) \rightarrow

$x = 1 + 2\sqrt{5}$ (real irrational zero) \rightarrow

$$x = 4 + 3i$$

$$x = -2i$$

$$x = 1 - 2\sqrt{5}$$

Multiplying Factors with Conjugate Irrational Number Pairs:

- Set up the factors from the roots. *Be careful with the signs.* If the roots are $x = (a + c\sqrt{b})$ and $x = (a - c\sqrt{b})$, then the factors are $(x - (a + c\sqrt{b}))$ and $(x - (a - c\sqrt{b}))$.
- The Products of these Two Irrational Factors will yield a Quadratic Expression $x^2 + dx + e$ where $d = -2a$ and $e = (a^2 - c^2b)$.** Basically, the **Coefficient of the Linear Term is the Negative Sum of these irrational roots**; the **Constant Term is the Product of these roots**.

Multiplying Factors with Conjugate Complex Number Pairs:

- Set up the factors from the roots. *Be careful with the signs.* If the roots are $x = (a + bi)$ and $x = (a - bi)$, then the factors are $(x - (a + bi))$ and $(x - (a - bi))$.
- The Products of these Two Complex Factors will yield a Quadratic Expression $x^2 + dx + e$ where $d = -2a$ and $e = (a^2 + b^2)$.** Basically, the **Coefficient of the Linear Term is the Negative Sum of these complex roots**; the **Constant Term is the Product of these roots**.

Example 4: A quadratic polynomial function has a root $3 + 5i$. Determine the other root and the equation of this polynomial function.

Zeros: $x = 3 + 5i$ (complex zero) $\rightarrow x = 3 - 5i$

$$P(x) = (x - (3 + 5i)) (x - (3 - 5i))$$

The Long Way: Multiply them out using FOIL.

$$P(x) = (x - (3 + 5i)) (x - (3 - 5i))$$

$$P(x) = (x - 3 - 5i) (x - 3 + 5i)$$

$$P(x) = x^2 - 3x + 5ix - 3x + 9 - 15i - 5ix + 15i - 25i^2$$

$$P(x) = x^2 - 3x - 3x + 9 - 25(-1)$$

$$P(x) = x^2 - 6x + 34$$

The Short Way: $P(x) = x^2 - dx + e$

Coefficient of Linear Term, $d = \text{Neg Sum of roots}$

$$d = -[(3 + 5i) + (3 - 5i)] \quad d = -6$$

Constant Term, $e = \text{Product of roots}$

$$e = (3 + 5i)(3 - 5i)$$

$$e = 9 - 15i + 15i - 25i^2$$

$$e = 9 - 25(-1)$$

$$e = 34$$

Example 5: Find all roots of $P(x) = x^4 - 5x^3 + 8x^2 - 20x + 16$ has a root of $2i$.

Zeros: $x = 2i$ (complex zero) $\rightarrow x = -2i$

$P(x) = (x - 2i)(x + 2i) \cdot Q(x)$ **The Short Way:** $(x - 2i)(x + 2i) = x^2 - dx + e$

$P(x) = (x^2 + 0x + 4) \cdot Q(x)$

To find $Q(x)$, we can do Long Division.

$$\begin{array}{r} x^2 - 5x + 4 \\ (x^2 + 0x + 4) \overline{) x^4 - 5x^3 + 8x^2 - 20x + 16} \\ \underline{-(x^4 + 0x^3 + 4x^2)} \\ -5x^3 + 4x^2 - 20x \\ \underline{-(-5x^3 - 0x^2 - 20x)} \\ 4x^2 + 0x + 16 \\ \underline{-(4x^2 + 0x + 16)} \\ R = 0 \end{array}$$

Coefficient of Linear Term, $d = \text{Neg Sum of roots}$
 $d = -[(2i) + (-2i)] \quad d = 0$

Constant Term, $e = \text{Product of roots}$
 $e = (2i)(-2i) = -4i^2 = -4(-1) \quad e = 4$

$P(x) = (x^2 + 4)(x^2 - 5x + 4)$

$P(x) = (x^2 + 4)(x - 4)(x + 1)$

Example 6: Find a lowest degree polynomial function that has $2 - \sqrt{3}$ and $3 + 2i$ as roots.

Zeros: $x = 2 - \sqrt{3}$ (irrational zero) $\rightarrow x = 2 + \sqrt{3}$

$x = 3 + 2i$ (complex zero) $\rightarrow x = 3 - 2i$

For $(x - (2 - \sqrt{3}))(x - (2 + \sqrt{3}))$

Coefficient of Linear Term, $d = \text{Neg Sum of roots}$
 $d = -[(2 - \sqrt{3}) + (2 + \sqrt{3})] \quad d = -4$

Constant Term, $e = \text{Product of roots}$

$e = (2 - \sqrt{3})(2 + \sqrt{3})$

$e = 4 + 2\sqrt{3} - 2\sqrt{3} - (\sqrt{3})^2$

$e = 4 - 3 \quad e = 1$

$(x - (2 - \sqrt{3}))(x - (2 + \sqrt{3})) = (x^2 - 4x + 1)$

For $(x - (3 + 2i))(x - (3 - 2i))$

Coefficient of Linear Term, $d = \text{Neg Sum of roots}$
 $d = -[(3 + 2i) + (3 - 2i)] \quad d = -6$

Constant Term, $e = \text{Product of roots}$

$e = (3 + 2i)(3 - 2i)$

$e = 9 - 6i + 6i - 4i^2$

$e = 9 - 4(-1) \quad e = 13$

$(x - (3 + 2i))(x - (3 - 2i)) = (x^2 - 6x + 13)$

$P(x) = (x - (2 - \sqrt{3}))(x - (2 + \sqrt{3}))(x - (3 + 2i))(x - (3 - 2i))$

$P(x) = (x^2 - 4x + 1)(x^2 - 6x + 13)$

Example 7: Find all the zeros of the polynomial function, $P(x) = -2x^3 + 7x^2 - 10x + 8$.

Potential Rational Zeros = $\pm 1, 2, 4, 8$

Test Potential Rational Zeros for Actual Roots.

$P(1) = -2(1)^3 + 7(1)^2 - 10(1) + 8 \neq 0$

$P(2) = -2(2)^3 + 7(2)^2 - 10(2) + 8 = 0 \therefore (x - 2)$ is a factor

Use **Synthetic Division** to find the **Quotient**.

$$\begin{array}{r|rrrr} 2 & -2 & 7 & -10 & 8 \\ & & -4 & 6 & -8 \\ \hline & -2 & 3 & -4 & 0 \end{array}$$

$P(x) = (x - 2)(-2x^2 + 3x - 4)$

The Quadratic (2nd degree) Quotient cannot be factored. We need to use the quadratic formula.

$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{-(3) \pm \sqrt{(3)^2 - 4(-2)(-4)}}{2(-2)}$

$x = \frac{-3 \pm \sqrt{-23}}{-4} = \frac{3 \pm i\sqrt{23}}{4}$

Zeros = $2, \frac{3 + i\sqrt{23}}{4}$, and $\frac{3 - i\sqrt{23}}{4}$

4-4 Assignment: pg. 346–347 #13, 17, 25, 29, 31, 33, 37, 43, 47
Honours: pg. 346–347 #39, 49, 55 and 67