AP Chemistry Lab #1

Lab #1: Measuring Techniques & Diagnostic Tests for H₂, O₂ and CO₂

Objectives:

1. To use and read various measuring instruments (graduated cylinder, pipet, and electronic balance) properly and accurately.

- 2. To light the Bunsen burner safely and properly.
- 3. To use various tests (burning and glowing splints, lime-water) to test for H₂, O₂ and CO₂ gases.

Hypothesis:

Comment on:

- 1. The accuracy level of a graduated cylinder to calculate the density of nickel.
- 2. Whether the beaker or the pipet is a more precise measuring instrument and why.

Predict what would happen when:

- **3.** A burning splint is used to test for the presence of $H_{2(g)}$.
- **4.** A glowing splint is used to test for the presence of $O_{2(g)}$.
- **5.** Lime-water is used to test for the presence of $CO_{2(g)}$.

Materials:

Graduated Cylinder Rubber Hose $MnO_{2(s)}$

10 mL Volumetric Pipet Beakers $H_2O_{2(aq)}$ (3% v/v)

Pipet Bulb Test-Tubes and Test-Tube Block Zn (s)

Electronic Balance Scoopula Lime-Water (Saturated Ca(OH)_{2 (aq)})

Wooden Splints $H_2SO_{4(aq)}(3 M)$ Distilled and deionzed $H_2O_{(l)}$

Bunsen Burner and Starter Baking Soda (NaHCO_{3 (s)}) Nickel shots (Ni _(s))

Pre-lab Exercise: Read the Handout on Laboratory Techniques prior to performing this lab.

Procedure:

A. Measuring Techniques:

- 1. Calibrate the Electronic Balance to 0.00 g
- 2. Measure and record the mass of an empty and clean graduated cylinder.
- 3. Put some distilled water into the graduated cylinder until it is half full. Record the volume to one uncertainty value. Indicate the smallest interval.
- 4. Measure and record the mass of the graduated cylinder with water.
- 5. Put one nickel shot into the graduated cylinder and record the new volume to one uncertainty value. (Use more nickel shots if the increased in volume is not significant.)
- 6. Measure and record the total mass of the graduated cylinder, water and the nickel shot(s).

B. Comparing Accuracy:

- 1. Calibrate the Electronic Balance to 0.00 g and dry the graduated cylinder you used in Part A.
- 2. Using the 10 mL volumetric pipet and pipet bulb, transfer exactly 10 mL of distilled water from a beaker to a graduated cylinder.
- 3. Measure and record the mass of the graduated cylinder and 10 mL of water from the pipet.
- 4. Pour out the water again and dry the graduated cylinder.
- 5. Measure 10 mL of water in a small beaker using the beaker's marker and transfer it into the graduated cylinder.
- 6. Measure and record the mass of the graduated cylinder and 10 mL of water from the small beaker.

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C. Testing for $H_{2(g)}$:

- 1. Put a small strip of zinc into a test-tube.
- 2. Light the Bunsen Burner to a yellow flame.
- 3. Pour about 3 mL (2 fingernail's length) of H_2SO_4 (aq) into the test tube.
- 4. Prepare a burning wooden splint (with a flame on the splint) using the Bunsen burner.
- 5. Quickly bring it to the mouth of the test tube.
- 6. Record all observations.

D. Testing for $O_{2(g)}$:

- 1. Using a scoopula, transfer a small quantity of $MnO_{2(s)}$ to a test tube.
- 2. Light the Bunsen Burner to a yellow flame.
- 3. Pour about 3 mL (2 fingernail's length) of $H_2O_{2(aq)}$ into the test tube.
- 4. Prepare a glowing wooden splint (flame extinguished but still glowing red on the edge) using the Bunsen burner.
- 5. Quickly bring it to the mouth of the test tube.
- 6. Record all observations.

E. Testing for $CO_{2(g)}$:

- 1. Using a scoopula, transfer a small quantity of NaHCO_{3 (s)} to a test tube.
- 2. Pour about 3 mL (2 fingernail's length) of H_2SO_4 (aq) into the test tube.
- 3. Pour about 1 mL (1 fingernail's length) of saturated Ca(OH)_{2 (aq)} into the test tube.
- 4. Record all observations.

Observations:

Part A: Measuring Techniques

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Mass of Empty Graduated Cylinder		
Mass of Graduated Cylinder and Water		
Mass of Graduated Cylinder, Water and Nickel shots(s)		
Smallest Interval Marking on the Graduated Cylinder		
Volume of Water used in Graduated Cylinder		
Volume of Water and Nickel shot(s)		

Part B: Comparing Accuracy

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Mass of Graduated Cylinder and 10 mL of Water from pipet	
Mass of Graduated Cylinder and 10 mL of water from beaker	

Part C: Testing for H_{2 (g)}

- 1. The physical characteristics of zinc are:
- 2. Observation after H_2SO_4 (aq) is added to the zinc:
- 3. Observation when burning splint encountered $H_{2(g)}$ produced:

Part D: Testing for $O_{2(g)}$

- 1. The physical characteristics of $MnO_{2(s)}$ are:
- 2. Observation after $H_2O_{2(aq)}$ is added to $MnO_{2(s)}$:
- 3. Observation when glowing splint encountered $O_{2(g)}$ produced:

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Part E: Testing for CO_{2 (g)}

- 1. The physical characteristics of NaHCO_{3 (s)} are:
- 2. Observation after H₂SO_{4 (aq)} is added to NaHCO_{3 (s)}:
- 3. Observation when saturated $Ca(OH)_{2 (aq)}$ encountered $CO_{2 (q)}$ produced:

Analysis:

Part A: Measuring Techniques

1. Determine the experimental density of nickel.

Part B: Comparing Accuracy

- 1. Determine the experimental density of water that was transferred from the pipet.
- 2. Determine the experimental density of water that was transferred from the small beaker.

Part C to Part E: Testing for $H_{2(g)}$, $O_{2(g)}$, $CO_{2(g)}$

Write the following equations in words. Do NOT balance the equations.

1.
$$Zn_{(s)} + H_2SO_{4(aq)} \rightarrow ZnSO_{4(aq)} + H_{2(g)} \uparrow$$

2.
$$H_2O_{2(aq)} \xrightarrow{MnO_2} H_2O_{(l)} + O_{2(g)} \uparrow$$
 (MnO_{2(s)} is a catalyst – define catalyst)

3.
$$H_2SO_{4(aq)} + NaHCO_{3(s)} \rightarrow Na_2SO_{4(aq)} + H_2O_{(l)} + CO_{2(g)} \uparrow$$

Evaluation:

- 1. Given that the density of nickel is 7.78 g/mL at 20°C, calculate the % error of the density of nickel in Part A, comment on the accuracy of the graduated cylinder.
- 2. Given that the density of water is 0.9982 g/mL at 20°C, calculate the % errors of the density of water in Part B, comment on the accuracy of the pipet versus the beaker.
- 3. Explain the observations for the testing of $H_{2(g)}$, $O_{2(g)}$, and $CO_{2(g)}$. Propose any chemical equations in words or formulas when appropriate.

Conclusion:

- 1. Revisit your hypothesis and comment on your predictions.
- 2. Summarize what you have learned from this lab.